

St Anne's Catholic School
(A Company Limited by Guarantee)
Annual Report and Financial Statements
Year ended 31 August 2019

Company Registration Number:
08135868 (England and Wales)

St Anne's Catholic School

Contents

	Page
Reference and Administrative Details	1
Trustees' Report	3
Governance Statement	14
Statement on Regularity, Propriety and Compliance	25
Statement of Trustees' Responsibilities	26
Independent Auditor's Report on the Financial Statements	27
Independent Reporting Accountant's Report on Regularity	30
Statement of Financial Activities incorporating Income & Expenditure Account	33
Balance Sheet	34
Statement of Cash Flows	35
Notes to the Financial Statements	36

St Anne's Catholic School

Reference and Administrative Details

Members:

The Congregation of La Sainte Union ("LSU") – corporate member
Sr M Totman (LSU – from 1 April 2019)
Sr P Daly (LSU – from 1 April 2019)
M Williams (LSU Schools Liaison – from 1 April 2019)
Y Connolly (Headteacher of LSU School St Catherine's – from 1 April 2019)

Trustees:

J Allen
L Bate*
L Bourne*
G Colbourne*
M Cooper*
T Culley* (appointed 18 October 2018)
A Davis
C Fearon
M Gobbi
R Gould
G Hartley (resigned 1 September 2018)
M Kerins (resigned 13 December 2018)
M Mills (appointed 23 March 2019)
C Monk (appointed 18 October 2018)
C Palethorpe (appointed 4 July 2019)
J Rouse*
R Slavin (appointed 4 July 2019)

* Member of Finance Committee

Company Secretary

M Mead

Senior Management Team:

L Bourne, Executive Headteacher
J Rouse, Headteacher
R Gould, Deputy Headteacher
J Waterfield, Deputy Headteacher
A Fakhoury, Assistant Headteacher
G Ganter, Assistant Headteacher
H Leat, Assistant Headteacher
E Wright, Assistant Headteacher
A Murphy, Business Manager

St Anne's Catholic School

Reference and Administrative Details

Company Name

St Anne's Catholic School

Principal and Registered Office

St Anne's Catholic School

Carlton Road

Southampton

SO15 2WZ

Company Registration Number

08135868 (England and Wales)

Independent Auditor

Hopper Williams & Bell Limited

Statutory Auditor

Highland House

Mayflower Close

Chandlers Ford

Eastleigh

SO53 4AR

Bankers

Lloyds Bank Plc

PO Box 1000

BX1 1LT

Solicitors

Stone King

13 Queen Square

Bath

BA1 2HJ

St Anne's Catholic School

Trustees' Report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The governors of St Anne's Catholic School are the Trustees of the academy trust under charity law and the directors of the charitable company under company law. The Trustees are referred to as Governors in this report, and the Board of Trustees is referred to as the Governing Body.

The academy trust operates an academy for pupils aged 11 to 16 and a co-ed Sixth form for students aged between 16 -18 serving a catchment area in and around Southampton. It has a pupil capacity of 1079 and had a roll of 1,179 in the school census on 4th October 2018.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of St Anne's Catholic School are also the directors of the charitable company for the purposes of company law. The charitable company operates as St Anne's Catholic School or St Anne's Catholic School and Sixth Form College.

Details of the trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Governors' third party indemnity is covered by a policy of insurance with Zurich, procedure under a government approved framework.

St Anne's Catholic School

Trustees' Report

Method of Recruitment and Appointment or Election of Trustees

The Governing Body has been formed in accordance with the Articles of Association.

The number of Governors shall be not less than three but, unless otherwise determined by ordinary resolution, shall not be subject to any maximum.

Subject to Articles 48 49 and 64, the Academy Trust shall have the following governors:

- a) Up to 11 Foundation Governors, appointed under Article 50;
- b) Up to 3 Staff Governors, appointed under Article 50A;
- c) Up to 1 LA Governor, appointed under Article 51;
- d) Up to 3 Parent Governors elected or appointed under Articles 53, 58
- e) Co-opted Governors appointed under Article 59;
- f) The Principal;
- g) Any Additional Governors, if appointed under Article 62, 62A or 68A; and
- h) Any Further Governors, if appointed under Article 63 or Article 68A.

The Academy Trust may also have any Co-opted Governor(s) appointed under Article 59.

The Executive Headteacher shall be treated for all purposes as being an ex officio Governor; and in the absence of the Executive Headteacher it will be the Head of School.

Parent Governors

Subject to Article 57, the Parent Governors shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when he is elected.

The Governing Body shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Governors, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Governors which is contested shall be held by a secret ballot.

The arrangements made for the election of a Parent Governor shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post, or, if he prefers, by having his ballot paper returned to the Academy Trust by a registered pupil at the Academy.

Where a vacancy for a Parent Governor is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.

St Anne's Catholic School

Trustees' Report

Method of Recruitment and Appointment or Election of Trustees (continued)

The number of Parent Governors required shall be made up by Parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies.

If appointing a Parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

Staff Governors

The Governing Body shall make all necessary arrangements for, and determine all matters relating to, the election and removal of Staff Governors.

Co-opted Governors

The Governors may appoint up to 2 Co-opted Governors; provided that if any such Governors are appointed the number of Foundation Governors permitted by Articles 46 and 50 shall increase proportionately to ensure that a majority of Governors are Foundation Governors. A 'Co-opted Governor' means a person who is appointed to be a Governor by being co-opted by Governors who have not themselves been so appointed. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if the number of Governors who are employed by the Academy Trust (including the Principal) would thereby exceed one third of the total number of Governors.

Term of Office

The term of office for any Governor shall be four years, save that this time limit shall not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

Resignation and removal

A Governor shall cease to hold office if he resigns his office by notice to the Academy Trust (but only if at least three Governors will remain in office when the notice of resignation is to take effect).

A Governor shall cease to hold office if he is removed by the person or persons who appointed him. This Article does not apply in respect of a Parent Governor.

Co-opted Governors appointed in accordance with Article 59 may be removed by a resolution of the Governing Body provided that no Co-opted Governor may vote on the removal of another Co-opted Governor.

Where a Governor resigns his office or is removed from office, the Governor (or, where he is removed from office, those removing him) shall give written notice thereof to the Secretary.

Where an Additional or Further Governor appointed pursuant to Articles 62, 62A or 63 ceases to hold office as a Governor for any reason, other than being removed by the Secretary of State, the Secretary of State shall be entitled to appoint an Additional or Further Governor in his place.

St Anne's Catholic School

Trustees' Report

Policies and Procedures Adopted for the Induction and Training of Trustees

All new Governors are provided with a copy of the school prospectus, the list of Governors and committee membership document, an up to date Governor Handbook which includes a copy of the School Development Plan. All new Governors are given the opportunity to meet individually with the Headteacher and be given a tour of the school (unless it is a staff Governor). Governors can attend any training session that they feel is appropriate to them and they are encouraged to attend the designated training for new Governors. The school has a Service Level Agreement with Hampshire County Council which offers training and information to governors.

Organisational Structure

The Governing Body of St Anne's Catholic School Academy Trust devolves the responsibility of the day to day running of the Academy to the Headteacher and Senior Leadership Team. Their activities and decisions are monitored through a number of Governor Committees. The main ones are:

- Finance and Premises Committee – Mr G Colbourne(Chair)
- Curriculum and Provision Committee – Dr M Gobbi (Chair)
- Pay & Personnel Committee – Mrs A Davis (Chair)

The Curriculum and Provision Committee meet once a term and is attended by the Deputy Headteachers and Assistant Headteachers, as required. The Finance and Premises Committee meet twice per term and the Pay and Personnel Committee meet at least termly to consider reports from the Senior Leadership Team and the Headteacher attends all of these meetings.

Audit and Finance

The Finance team prepares the financial data and meets with the Headteacher prior to the committee meeting. The Headteacher and Business Manager reports on the actual income and expenditure figures and explains any variances. Any reports on Buildings or Health and Safety are reported by the Headteacher and Business Manager. The Chairman reports to the Full Governing Body.

Curriculum

The Deputy Headteachers report to the Committee on any curriculum changes and the School Development Plan. The Deputy Headteachers report on targets and achievement. The Chairman reports to the Full Governing Body. In addition to these committees is a Pay and Personnel Committee which is chaired by an elected Governor. There are other committees who meet when required and report back to the Full Governing Body.

St Anne's Catholic School

Trustees' Report

Arrangements for setting pay and remuneration of key management personnel

The Governors set objectives for the Headteacher with the advice and guidance from the School's Improvement Adviser. The Governors review the year's objectives and determine if the Headteacher has successfully completed the targets set. If so then she is awarded a pay rise within the school band of one point. However, the governors may award two points in exceptional performance years if they wish.

The other members of the senior team are set objectives by the Headteacher. If they had successfully completed their targets then a pay award will be made of one point per year up to the maximum of their band.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
1	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Provide the total cost of facility time	-
Provide the total pay bill	-
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	-

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	-
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Related Parties and other Connected Charities and Organisations

The Academy Trust works closely with its feeder schools but has no involvement with the operating policies, leadership or governance of these schools. Where support is offered it is designed to broaden the education of our future pupils and ensure a smooth transition.

St Anne's Catholic School

Trustees' Report

Objectives and Activities

Objects and Aims

The Academy Trust's object ("the Object") is specifically restricted to the following:

- a) To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum conducted in accordance with the principles, practices and tenets of the Roman Catholic Church ("the Academy"), and
- b) To promote for the benefit of individuals living in Southampton and the surrounding areas who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

The School Development Plan lists the aims and objectives for the year and is reviewed annually. Every curriculum area contributes to the plan and the outcomes are reviewed each year.

Objectives, Strategies and Activities

"To be at the heart of our rapidly changing world, revealing God's love."

Priority 1: Catholic Distinctiveness

- 1a) To serve our families so they feel full and equal partners in the education of their daughters and sons.
- 1b) To nurture the aspirations and wellbeing of all members of our school community.
- 1c) To develop staff understanding of Catholic Christianity.

Priority 2: Quality of Education

- 2a) To review our curriculum offer in time for September 2020. (Intent)
- 2b) To ensure that teaching is high quality and inclusive through the use of TEEP. (Implementation and Impact)

Priority 3: Behaviour and Attitudes

- 3) To ensure behaviour both in lessons and out of lessons matches the best in the school.

Public Benefit

The Governors have given due regard to the guidance on public benefit offered in the Charity Commission's general guidance on public benefit.

St Anne's Catholic School Academy Trust provides an inclusive all girls' education for 11-16 and a mixed education for post 16 students within the local community. Admissions criteria are stated in our Admissions Policy which is reviewed annually.

St Anne's Catholic School

Trustees' Report

Strategic Report

Achievements and Performance

The outcomes achieved by pupils in St. Anne's Catholic School Academy Trust continue to be significantly above national in terms of both achievement and progress. In 2019 77% of pupils achieved a standard pass (grade 4 or above) in English and maths, with an attainment 8 score of 54.0 and achieved an English Baccalaureate average point score of 4.8. The progress of students regularly puts the school in the top 10% nationally for secondary schools. All of these figures indicate attainment notably above local averages. This demonstrates the continued delivery of very good education to our pupils.

St. Anne's Catholic School Academy Trust reaches aspirational targets that have been set internally as well as expectations set by national data sets.

Attendance is in line with the national average and our attendance system ensures robust procedures are in place for monitoring attendance across the school.

Please see number of exclusions below:

- Year 7: 5 (Distinct students: 4)
- Year 8: 17 (Distinct students: 10)
- Year 9: 7 (Distinct students: 5)
- Year 10: 9 (Distinct students: 6)
- Year 11: 20 (Distinct students: 9)

Key Performance Indicators

- Maintain Pupil numbers
- Balanced and varied curriculum
- The school requires sufficient funding to ensure the upkeep of the premises over time; with some buildings over 100 years old with two listed buildings within a conservation area. Extensive work on the roofs across the school is required. The school has submitted two CIF bid for this work which have both been unsuccessful.

St Anne's Catholic School

Trustees' Report

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

The school has had an 8% growth in pupil numbers and approached the ESFA for estimated funding to the value of £406,000 due to the increase in pupil numbers. The School Resource Management Adviser (appointed by the ESFA) supported the request but his recommendation and our submission have been rejected.

The school and the governors are working hard to ensure we achieve no in year deficit in the years to come. Many strategies are currently being formalised and consultation with staff will take place immanently. Some of which are listed below:

- Increasing the contact time for teachers
- Reducing the school work force
- Reduction of options to year 10
- Use benchmarking to support the governors
- Reducing the school week to 24 periods from 25

St Anne's Catholic School

Trustees' Report

Financial Review

Reserves Policy

The reserves as at 31 August 2019 were as follows:

- Unrestricted (free) reserves of £223,768
- A restricted fixed asset fund of £11,508,420, which can only be realised through disposal of tangible fixed assets
- A pension deficit of £1,776,000
- Other restricted funds of £233,586
- Total funds of £10,189,774

There is a £1,776,000 deficit in respect of the Local Government Pension Scheme. This will result in increased employers' pension contributions over a period of years. We have reflected the effect of increased pension costs in our future budgets. Increased pension contributions will be met from the academy trust's budgeted annual income, and whilst the deficit might not be eliminated, there should be no actual cash flow deficit on the fund, or direct impact on the free reserves of the academy trust as a result of recognising the deficit.

Our aim is to use the allocation funding each year for the full benefit of our current pupils.

However we also consider it necessary to carry forward some reserves to:

- Provide sufficient working capital to cover delays between spending and receipt of grants;
- To invest in future years' priorities for the children of our school, for example capital projects;
- To have contingency reserves to cover expenditure required for unforeseen circumstances such as urgent maintenance;
- Ensure that despite staffing levels having been reduced and class sizes increased, pupils can continue to have access to the broad curriculum.

We consider the level of unrestricted and restricted general funds is adequate to meet the above objectives, but would look to these increasing in the next few years.

Investment Policy

The Governors will continue to look at appropriate investments for surplus funds without compromising the availability of funds. No risk will be taken in this regard. The school operates a £250,000 Lloyds 32-day deposit account.

St Anne's Catholic School

Trustees' Report

Principal Risks and Uncertainties

The Governors (through the Chair of the Finance and Premises Committee) together with the Headteacher and Business Manager have considered the risks that the Academy faces under the following headings:

- Political
- Strategic and reputational risks
- Social and technological
- Legislative and regulatory
- Environmental and operational risks
- Managerial and professional
- Compliance risks
- Financial risks
- Legal risks
- Contractual and physical risks
- LGPS deficit budget

Fundraising

As part of its work within the community, the academy trust undertakes fundraising activities, for example through fetes, cake sales, non-uniform days etc. The academy trust raises funds in order to support its own operations and also to make donations to local and national charities. The academy trust undertakes all such activities itself, with the help of its students and their families. We confirm that when fundraising:

- No unsolicited approaches are made to members of the public.
- No commercial participators are used.
- No regularity schemes or standards are applicable
- No complaints were made to the academy trust during the year

Plans for Future Periods

The Academy continues to strive to ensure that all pupils achieve the best possible outcome. The School Development Plan lists the key aims and objectives for the year. The document clearly states how this will be achieved.

St Anne's Catholic School Academy Trust is in a fortunate position as the number of pupils has remained consistent for a number of years. The school is oversubscribed.

The school obtained an 'Outstanding' judgement from Ofsted in all categories in March 2016, including the 16 to 19 programmes. It is hoped these judgements will secure our pupil numbers and the popularity of the school increases.

Funds Held as Custodian Trustee on Behalf of Others

The school hold no funds as custodian trustees on behalf of others.

St Anne's Catholic School

Trustees' Report

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 12 December 2019 and signed on the board's behalf by:



L Bate
Trustee

St Anne's Catholic School

Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that St Anne's Catholic School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Executive Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St Anne's Catholic School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met four times during the year, and has the following sub-committees:

Finance and Premises Committee (F&P)

Purpose: to financial security of the school; the upkeep, maintenance and development of the building; appointment or reappointment of the auditors of the academy.

Pay and Personnel Committee (P&P)

Purpose: to Well-being and development of staff; recruitment and retention of staff; Staff absence; Staff Structure; Appraisal of the Headmistress; Appointment of our External Adviser; Appointment procedures; Personnel Related expenditure (with the Finance and Premises Committee).

Admissions Committee

Purpose: Includes Recruitment to Year 7; Recruitment to Yr 12; In year admissions; Retention of pupils in year; In Year Fair Access (IYFA) analysis; Exit questionnaire Analysis.

Curriculum & Provision Committee (C&P)

Purpose: Includes Curriculum provision; Attainment and Progress; Attendance; Promoting Equality; Pupil Welfare, Safety and Personal Development; SMSC and FBV; Educational Visits.

St Anne's Catholic School

Governance Statement

Attendance during the year at meetings of the board of trustees was as follows:

Name	FGB 4 meetings	Admissions 4 meetings	C&P 3 meetings	F&P 4 meetings	P&P 4 meetings	Comments
Julie Allen	3		3		4	
Linda Bate	2		0	0		Long term sick leave from 19/10/2018 to 4/7/2019
Lyn Bourne	4	4	1	3	4	
Gordon Colbourne	4			4		
Rachel Cooper	2			2		
Tanya Culley	4	4		3		
Anita Davis	4				4	
Clare Fearon	4	4	3		4	
Mary Gobbi	2		2			
Rosie Gould	3		3			Maternity leave
Melissa Mills	2	1	1	1		Appointed 23/03/2019
Catherine Monk	4		2			
Christine Palethorpe	1					Appointed 4/7/2019
James Rouse	4	2	3	3	3	
Regine Slavin	1					Appointed 4/7/2019

St Anne's Catholic School

Governance Statement

Governance reviews:

The Governors carried out a skills audit for governors to assess confidence with regard to the six key competencies in the Department for Education's competency framework for governance, and to identify any potential areas for training and development. Governors rated confidence against a series of statements in the following areas:

- Strategic leadership
- Accountability for educational standards and financial performance
- People
- Structures
- Compliance
- Evaluation

The results were as follows:

Strategic leadership

Setting direction

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
National and local education policy and news	12		
What the key features of good governance should be	12		
The difference between strategic and operational decisions	12		
How to carry out strategic planning, and what tools you need to do this	11		1
<i>Can you...?</i>			
Think strategically about your school's development	12		
Explain your school's strategic priorities and goals, and how these will be monitored	11		1
Champion the reasons for changes, and explain how these benefit the school's community	12		

Culture, values and ethos

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Your school's values and ethos	12		
Your school's strategic improvement plan	12		
Your governing body's code of conduct, and how it reflects the school's vision and ethos	12		
<i>Can you...?</i>			
Act in a way that reflects your school's culture and values, and ensure that policies are in line with these	12		
Agree the school's distinctive characteristics and culture	12		

St Anne's Catholic School

Governance Statement

Decision making

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Identify the decisions that are likely to achieve your school's goals	11		1
Put aside your own interests to make decisions in the best interests of the school	12		
Act with honesty, objectivity, and integrity	12		
Ensure that your decisions are well-informed and impartial	12		
Recognise when your governing body will require external advice	12		
Stand by the decisions of the governing body, and respect collective decision making	12		
Accept challenge, and encourage open discussions	12		

Collaborative working with stakeholders and partners

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Who your main stakeholders are	11		1
How to work with stakeholders, and members of the school community	1		1
<i>Can you...?</i>			
Proactively consult with a range of views, and welcome feedback and challenge	12		
Work with other organisations where necessary	12		
Be clear, honest and open when communicating with parents, pupils and staff	12		
Consider how the decisions governors make affect the school community	12		
Act as an ambassador for your school	12		
Support community cohesion, and challenge your school's leadership team to do the same	12		

Risk management

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
What risk management is, and how it applies to your school	11		1
How risks are managed in your school, and how concerns are escalated	9		3
How conflicts of interest, and breaches in confidentiality, lead to risks for the school	12		
<i>Can you...?</i>			
Identify the main risks facing your school, and the contingency measures that are in place	11		1
Ensure that your school's risk management systems are robust, and regularly reviewed	9		3
Advise on how to achieve the right balance of risk, and how to mitigate the impact of risks	10	1	1
Actively avoid and manage conflicts of interest	12		

St Anne's Catholic School

Governance Statement

Accountability for educational standards and financial performance

Educational improvement

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
How teaching and learning is evaluated in your school	10		2
The importance of a broad and balanced curriculum	12		
How the curriculum in your school promotes the school's ethos and values	11		1
The relevant national standards and assessment systems for your school	11		1
The rationale behind your school's assessment procedures	11		1
How behaviour and safety are monitored in your school	10		2
<i>Can you...?</i>			
Set expectations for school improvement with your school leadership team (SLT)	12		
Let your SLT know what data you need to fulfil your role	10		2
Request evidence of the effectiveness of proposed improvement initiatives	12		

Rigorous analysis of data

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
The DfE's performance tables and school comparison tool	12		
RAISEonline for school and pupil data – Data which is not RAISE	11	1	
Your school's context on a local and national basis	12		
Where the data you receive comes from and is quality assured	11		1
Information about attendance and exclusion in your school	11		1
How you should use a range of sources of information, such as guidance parents or staff members	11		1
<i>Can you...?</i>			
Analyse and interpret data to evaluate how pupils in your school are performing	12		
Use data to inform decisions about school improvement	12		
Challenge the SLT to ensure that the data you receive is valuable and efficiently collected	12		

St Anne's Catholic School

Governance Statement

Financial frameworks and accountability

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Your school's financial policies, funding arrangements and methods of assuring financial accountability	10		2
Your school's internal control processes, and how value for money is secured	10		2
Your school's financial health and efficiency, and how it compares with other schools	11		1
<i>Can you...?</i>			
Be confident in the financial information you receive	12		
Interpret budget monitoring information, and communicate this to others	9		3
Take part in financial self-evaluation activities	9		3
Rigorously question how the school is approaching financial efficiency	9		3

Financial management and monitoring

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
How your school receives funding, and how this funding is spent	9		3
The importance of a robust financial strategy and plans to ensure sustainability	12		
How your school allocates resources, and how these translate into outcomes for pupils	10		2
How the budget is set and monitored	10		2
<i>Can you...?</i>			
Make decisions about funding, based on your school's priorities	11		1
Interpret data relating to finances	11		1
Ask informed questions about income and spending	12		

Staffing and performance management

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
What your school spends on staffing, and how to benchmark this against other schools	10		2
How staff are recruited	10		2
How staff performance management and pay progression works in your school	10		2
<i>Can you...?</i>			
Ensure that staffing structures are fit for purpose	11	1	
Take responsibility for maintaining a robust pay policy	11	1	
Be confident in how you apply procedures to the performance management of senior staff members	9		3
Identify how pay decisions will affect the budget	12		
Have due regard to the work-life balance of staff members	12		

St Anne's Catholic School

Governance Statement

External accountability

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
The purpose of formal scrutiny and accountability (for example, by Ofsted)	12		
How national performance measures are monitored and reported, and the minimum standards at which intervention is triggered	12		
<i>Can you...?</i>			
Ensure appropriate structures are in place to support external scrutiny			
Ensure that the board is open and accessible to members of the school community	12		
Use your understanding of data to inform responses to external scrutiny	11		1

People

Building an effective team

<i>Can you...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Show your commitment to your role through active participation	12		
Find the information you need to support you in your role	12		
Accept constructive challenge and feedback	12		
Raise doubts and differences of opinions in an appropriate way, and encourage others to do the same	12		
Acknowledge your mistakes, and the lessons learnt from these	12		
Influence others, and build consensus through persuasion	12		
Demonstrate professional ethics and values, and sound judgement	12		
Recognise the importance of the clerk's position and advice	12		

Structures

Roles and responsibilities

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
The role of the board, and its three core functions	12		
How the strategic role of governance is different to operational leadership	11		1
For academies, the role of members and how this is different to the role of trustees	10		2
The governance structure of your school, and how decisions are delegated	12		
How the governing body and its committees are constituted	12		
<i>Can you...?</i>			
Help your governing body design a committee structure that is appropriate to your school, and make changes where appropriate	12		

St Anne's Catholic School

Governance Statement

Compliance

Statutory and contractual requirements

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
The governing body's legal, regulatory and financial duties	12		
The importance of having regard to statutory guidance, such as the Governance Handbook	12		
The governing body's obligations under:	10		2
· Education and employment legislation			
· The Academies Financial Handbook and funding agreement			
· Equalities and health and safety legislation			
· Data protection and freedom of information legislation			
The governing body's duties with relation to safeguarding and the Prevent Duty	12		
The governing body's duties with regard to pupils with special educational needs and disabilities (SEND)	11		1
Your instrument of government, or in academies, your articles of association	12		
Your school's whistleblowing policy, and how these relate to the governing body's responsibilities	9		3
The importance of observing the school's policies, for example with regard to parental complaints	12		
<i>Can you...?</i>			
Speak out when you are concerned about non-compliance	12		
Explain the governing body's legal responsibilities	10		2
Recognise when the governing body may need specialist advice	11		1

Evaluation

Managing review and self-development

<i>Do you understand...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Your own strengths and areas for development	11		1
<i>Can you...?</i>			
Be 'outward facing', and learn from others	12		
Maintain your own personal development plan	12		
Be ready to accept opportunities for training and development	12		
Accept a wide range of feedback, and use this to inform your development	12		
Carry out self-reviews, and reflect on your own performance	12		

Managing and developing the board's effectiveness

<i>Can you...?</i>	<i>Yes</i>	<i>No</i>	<i>Unsure</i>
Evaluate how the governing body's decisions affect pupil outcomes	11		1
Use feedback from inspections to inform decisions about the governing body's development	12		
Contribute to the board's self-evaluation	12		

St Anne's Catholic School

Governance Statement

Review of Value for Money

As accounting officer the Executive Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- By reducing the percentage of funds spent on staffing
- By emailing newsletters and notices so reducing postal costs
- The school avoids waste and extravagance, and is prudent in its purchases.
- Regularly reviewing service level agreements, suppliers and services to ensure fitness for purpose, by appraisal or renegotiated terms.
- The school has strict quotations and tendering processes in place to ensure value for money principles are adhered to.
- By using government website to check best price
- The governors will review benchmarking data which considers the following headings:
 - Part 1 – Income and Expenditure
 - Part 2 - Staff Costs and Ratios
 - Part 3 –Non Staff Costs and Ratios
 - Part 4 – Assets & Liabilities
 - Part 5 – Staff Deployment Data

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St Anne's Catholic School for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

St Anne's Catholic School

Governance Statement

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However the trustees have appointed Hopper Williams & Bell Limited, the external auditor, to perform additional checks.

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/bank reconciliations
- testing of compliance with the Academies Financial Handbook

On a bi-annual basis, the auditor reports to the board of trustees, through the finance and premises committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The schedule of work was delivered as planned and no material control issues arose.

St Anne's Catholic School

Governance Statement

Review of Effectiveness

As accounting officer the Executive Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the auditor
- the work of the external auditor
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and premises committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 12 December 2019 and signed on its behalf by:



L Bate
Trustee



L Bourne
Accounting Officer

St Anne's Catholic School

Statement of Regularity, Propriety and Compliance

As accounting officer of St Anne's Catholic School I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



L Bourne

Accounting Officer

12 December 2019

St Anne's Catholic School

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 12 December 2019 and signed on its behalf by:



L Bate
Trustee

St Anne's Catholic School

Independent Auditor's Report on the Financial Statements to the Members of St Anne's Catholic School

Opinion

We have audited the financial statements of St Anne's Catholic School ('the charitable company') for the year ended 31 August 2019 which comprise the Statement of Financial Activities (including the Income and Expenditure Account), the Balance Sheet, the Statement of Cash Flows, and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been properly prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2018 to 2019.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

St Anne's Catholic School

Independent Auditor's Report on the Financial Statements to the Members of St Anne's Catholic School

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. It includes the Reference and Administrative Details, the Report of the Directors and Strategic Report and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us;
- the financial statements are not in agreement with the accounting records and returns;
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not obtained all the information and explanations necessary for the purposes of our audit.

St Anne's Catholic School

Independent Auditor's Report on the Financial Statements to the Members of St Anne's Catholic School

Responsibilities of the trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable to preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.


Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of Independent Auditors.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Richard Hurst FCA (Senior statutory auditor)

For and on behalf of Hopper Williams & Bell Limited

Statutory Auditor

Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

13 December 2019
Date

St Anne's Catholic School

Independent Reporting Accountant's Assurance Report on Regularity to St Anne's Catholic School and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 1 September 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St Anne's Catholic School during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to the governing body and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to St Anne's Catholic School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the St Anne's Catholic School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St Anne's Catholic School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of St Anne's Catholic School's funding agreement with the Secretary of State for Education dated 1 August 2012 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

St Anne's Catholic School

Independent Reporting Accountant's Assurance Report on Regularity to St Anne's Catholic School and the Education & Skills Funding Agency

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- planning of assurance procedures including identifying key risks;
- substantive testing including analytical review;
- concluding on procedures carried out.

Substantive testing included the following procedures:

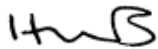
- confirming that activities conform to the Academy Trust's framework of authorities;
- considering the evidence supporting the Accounting Officer's statement on regularity, propriety and compliance;
- evaluating the general control environment of the Academy Trust;
- testing a sample of transactions to consider whether the transaction is permissible within the Academy Trust's framework of authorities;
- confirming whether any extra-contractual payments have been made and whether appropriate authority was obtained;
- reviewing documentation for evidence of borrowing and confirming if approval was obtained from the ESFA;
- confirming whether ESFA approval was obtained for any disposals of assets;
- reviewing the internal control procedures relating to credit cards;
- reviewing for any indication of purchases for personal use by staff or officers;
- reviewing the list of suppliers to consider whether supplies are from related parties;
- considering whether income generating activities are permissible within the Academy Trust's charitable objects;
- reviewing whether lettings to related parties are made at favourable rates.

St Anne's Catholic School

Independent Reporting Accountant's Assurance Report on Regularity to St Anne's Catholic School and the Education & Skills Funding Agency

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Richard Hurst FCA

Reporting Accountant

Hopper Williams & Bell Limited

Chartered Accountants

Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

13 December 2019
Date

St Anne's Catholic School

Statement of Financial Activities for the year ended 31 August 2019 (including Income and Expenditure Account)

	Note	Un- restricted funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2018/19 Total £	2017/18 Total £
Income and endowments from:							
Donations and capital grants	2	-	45,960	-	79,662	125,622	767,082
Charitable activities:							
Funding for the academy							
trust's educational operations	3	-	6,361,525	-	-	6,361,525	5,843,898
Other trading activities	4	5,313	-	-	-	5,313	5,125
Investments	5	12,548	-	-	-	12,548	7,656
Total		17,861	6,407,485	-	79,662	6,505,008	6,623,761
Expenditure on:							
Charitable activities:							
Academy trust educational							
operations	7	-	6,315,797	169,000	245,409	6,730,206	6,514,820
Net income / (expenditure)		17,861	91,688	(169,000)	(165,747)	(225,198)	108,941
Transfers between funds	16	-	39,013	-	(39,013)	-	-
Other recognised gains / (losses):							
Actuarial (losses) / gains on							
defined benefit pension schemes	24	-	-	(555,000)	-	(555,000)	333,000
Net movement in funds		17,861	130,701	(724,000)	(204,760)	(780,198)	441,941
Reconciliation of funds							
Total funds brought forward		205,907	102,885	(1,052,000)	11,713,180	10,969,972	10,528,031
Total funds carried forward		223,768	233,586	(1,776,000)	11,508,420	10,189,774	10,969,972

The notes on pages 36 to 57 form part of these financial statements.

St Anne's Catholic School

Balance Sheet as at 31 August 2019

Company Number 08135868

	Note	2019 £	2019 £	2018 £	2018 £
Fixed assets					
Tangible assets	11		11,492,419		11,134,374
Current assets					
Stock	12	227		260	
Debtors	13	218,222		317,281	
Cash at bank and in hand		664,862		907,149	
		<u>883,311</u>		<u>1,224,690</u>	
Liabilities					
Creditors: Amounts falling due within one year	14	<u>(401,809)</u>		<u>(337,092)</u>	
Net current assets			<u>481,502</u>		<u>887,598</u>
Total assets less current liabilities			11,973,921		12,021,972
Creditors:					
Amounts falling due after more than one year	15		<u>(8,147)</u>		<u>-</u>
Net assets excluding pension liability			11,965,774		12,021,972
Defined benefit pension scheme liability	24		<u>(1,776,000)</u>		<u>(1,052,000)</u>
Total net assets			<u>10,189,774</u>		<u>10,969,972</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	16	11,508,420		11,713,180	
Restricted income fund	16	233,586		102,885	
Pension reserve	16	<u>(1,776,000)</u>		<u>(1,052,000)</u>	
Total restricted funds			9,966,006		10,764,065
Unrestricted income funds	16		223,768		205,907
Total funds			<u>10,189,774</u>		<u>10,969,972</u>

The financial statements on pages 33 to 57 were approved by the trustees and authorised for issue on 12 December 2019 and are signed on their behalf by:



L Bate
Trustee

The notes on pages 36 to 57 form part of these financial statements.

St Anne's Catholic School

Statement of Cash Flows for the year ended 31 August 2019

	Note	2019 £	2018 £
Cash flows from operating activities			
Net cash provided by (used in) operating activities	20	361,167	361,406
Cash flows from investing activities	21	(603,454)	(197,520)
Change in cash and cash equivalents in the reporting period		(242,287)	163,886
Cash and cash equivalents at 1 September 2018		907,149	743,263
Cash and cash equivalents at 31 August 2019	22	664,862	907,149

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

Income (continued)

- **Other Income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

Tangible Fixed Assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold Land and Buildings	2% straight line on buildings; not provided on land
Leasehold Improvements	10% straight line
Furniture and Equipment	25% straight line
Computer Equipment	25% straight line

Long leasehold land has not been depreciated as it is similar to freehold land, which does not require depreciation.

Where the academy trust can identify the value of major components of freehold or leasehold buildings based upon additions following conversion to academy status, the academy trust reviews whether one or more such components have significantly different patterns of consumption of economic benefits. In such cases, the academy trust allocates the cost of the asset to its major components and depreciates each component separately over its useful life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank

Cash at bank is classified as a basic financial instrument and is measured at face value. An investment is treated as a cash equivalent when it has a short maturity of three months or less from the date of acquisition.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The assumptions used are disclosed in note 24.

Critical areas of judgement

There are no other critical areas of judgement.

Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the academy trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in the notes to the financial statements.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
Capital grants	-	79,662	79,662	757,752
Other donations	-	45,960	45,960	9,330
	-	125,622	125,622	767,082
<i>Total 2018</i>	-	<i>767,082</i>	<i>767,082</i>	

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
DfE / ESFA grants				
General Annual Grant (GAG)	-	5,738,583	5,738,583	5,253,123
Pupil premium	-	253,415	253,415	237,584
	-	5,991,998	5,991,998	5,490,707
Other Government grants				
Local authority grants	-	13,519	13,519	10,317
Other income from the academy trust's educational operations				
Tuition fee income	-	24,416	24,416	29,145
Other income	-	331,592	331,592	313,729
	-	356,008	356,008	342,874
	-	6,361,525	6,361,525	5,843,898
<i>Total 2018</i>	-	5,843,898	5,843,898	

4 Other trading activities

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
Hire of facilities	5,313	-	5,313	5,125
<i>Total 2018</i>	5,125	-	5,125	

5 Investment income

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
Short term deposits	12,548	-	12,548	7,656
<i>Total 2018</i>	7,656	-	7,656	

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

6 Expenditure

	Non Pay Expenditure			Total	Total
	Staff costs	Premises	Other	2018/19	2017/18
	£	£	£	£	£
Academy's educational operations:					
Direct costs	4,453,237	-	572,787	5,026,024	4,949,398
Allocated support costs	831,343	251,144	621,695	1,704,182	1,565,422
	<u>5,284,580</u>	<u>251,144</u>	<u>1,194,482</u>	<u>6,730,206</u>	<u>6,514,820</u>
<i>Total 2018</i>	<i>5,052,186</i>	<i>232,500</i>	<i>1,230,134</i>	<i>6,514,820</i>	

Net income/(expenditure) for the period includes:

	2018/19	2017/18
	£	£
Operating lease rentals	26,862	31,553
Depreciation	245,409	266,663
Fees payable to auditor for:		
Audit	7,515	7,370
Other services	5,190	4,652

7 Charitable activities

	2018/19	2017/18
	Total	Total
	£	£
Direct costs	5,026,024	4,949,398
Support costs	1,704,182	1,565,422
	<u>6,730,206</u>	<u>6,514,820</u>

Analysis of support costs:

	Educational operations	2018/19	2017/18
	£	Total	Total
	£	£	£
Support staff costs	831,343	831,343	697,140
Depreciation	245,409	245,409	266,663
Technology costs	64,340	64,340	65,847
Premises costs	251,144	251,144	232,500
Other support costs	299,241	299,241	291,250
Governance costs	12,705	12,705	12,022
Total support costs	<u>1,704,182</u>	<u>1,704,182</u>	<u>1,565,422</u>
<i>Total 2018</i>	<i>1,565,422</i>	<i>1,565,422</i>	

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

8 Staff

a) Staff costs

Staff costs during the period were:

	2018/19	2017/18
	£	£
Wages and salaries	3,975,965	3,791,444
Social security costs	386,118	361,652
Pension costs	811,646	694,188
	<u>5,173,729</u>	<u>4,847,284</u>
Agency staff costs	102,175	204,902
Staff restructuring costs	8,676	-
	<u>5,284,580</u>	<u>5,052,186</u>
Staff restructuring costs comprise:		
Severance payments	<u>8,676</u>	<u>-</u>

b) Non statutory/non-contractual staff severance payments

Included in staff restructuring costs is one non-statutory/non-contractual severance payment of £8,676.

c) Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2018/19	2017/18
	No.	No.
Teachers	75	71
Administration and support	54	59
Management	9	9
	<u>138</u>	<u>139</u>

d) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018/19	2017/18
	No.	No.
£60,000 - £70,000	-	1
£70,001 - £80,000	1	-
£90,001 - £100,000	1	1

e) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £689,012 (2018: £651,314).

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

9 Related Party Transactions – Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

		2018/19	2017/18
		£000	£000
L Bourne	Remuneration	95-100	95-100
(Executive Headteacher and Accounting Office Employer's pension contributions paid		15-20	15-20
R Gould	Remuneration	-	30-35
(Staff trustee)	Employer's pension contributions paid	-	5-10
A Matteucci	Remuneration	-	40-45
(Staff trustee)	Employer's pension contributions paid	-	5-10
C Monk	Remuneration	40-45	-
(Staff trustee)	Employer's pension contributions paid	5-10	-
J Rouse	Remuneration	70-75	65-70
(Staff trustee)	Employer's pension contributions paid	10-15	10-15

50% of the salary and related costs for Miss L Bourne are recharged to Saint George Catholic Voluntary Aided College (Miss Bourne is Executive Head for both St Anne's Catholic School and Saint George Catholic Voluntary Aided College).

During the period ended 31 August 2019, travel and subsistence expenses totalling £1,739 were reimbursed or paid directly to three trustees (2018: £3,474 to three trustees).

10 Trustees and officers insurance

In accordance with normal commercial practice, the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5m on any one claim and the cost for the period ended 31 August 2019 was £225 (2018: £666). The cost of this insurance is included in the total insurance cost.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

11 Tangible fixed assets

	Leasehold Land and Buildings £	Leasehold Improve- ments £	Assets Under Con- struction £	Furniture and Equipment £	Computer Equipment £	Total £
Cost						
At 1 September 2018	11,802,000	313,123	176,372	137,543	418,786	12,847,824
Acquisitions	577,662	-	-	10,270	15,522	603,454
Transfers	176,372	-	(176,372)	-	-	-
Reallocations	-	-	-	-	33,460	33,460
At 31 August 2019	12,556,034	313,123	-	147,813	467,768	13,484,738
Depreciation						
At 1 September 2018	1,128,620	86,826	-	128,270	369,734	1,713,450
Charged in year	192,220	31,312	-	809	21,068	245,409
Reallocations	-	(8,676)	-	8,676	33,460	33,460
At 31 August 2019	1,320,840	109,462	-	137,755	424,262	1,992,319
Net book values						
At 31 August 2018	10,673,380	226,297	176,372	9,273	49,052	11,134,374
At 31 August 2019	11,235,194	203,661	-	10,058	43,506	11,492,419

12 Stock

	2018/19 £	2017/18 £
Uniform stocks	227	260

13 Debtors

	2018/19 £	2017/18 £
Trade debtors	11,692	13,941
VAT recoverable	11,069	44,054
Other debtors	116	1,208
Prepayments and accrued income	195,345	258,078
	218,222	317,281

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

14 Creditors: amounts falling due within one year

	2018/19	2017/18
	£	£
Trade creditors	68,457	51,322
Other taxation and social security	92,315	92,357
Loans falling due within one year	1,164	9,311
Other creditors falling due within one year	85,104	84,041
Accruals and deferred income	154,769	100,061
	401,809	337,092

	2018/19	2017/18
	£	£
Deferred income at 1 September 2018	63,569	74,515
Released from previous years	(63,569)	(74,515)
Resources deferred in the year	74,045	63,569
Deferred Income at 31 August 2019	74,045	63,569

At the balance sheet date the academy trust was holding funds received in advance for trips taking place during the forthcoming academic year.

Loans falling due within one year represents an interest free Salix energy efficiency loan.

15 Creditors: amounts falling due in greater than one year

	2018/19	2017/18
	£	£
Loans falling due in greater than one year	8,147	-

Loans falling due in greater than one year represents an interest free Salix energy efficiency loan, which is repayable in bi-annual instalments of £582 over eight years.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

16 Funds

	Balance at 1 September 2018 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2019 £
Restricted general funds						
General Annual Grant (GAG)	-	5,738,583	(5,701,946)	39,013	-	75,650
Pupil Premium	-	253,415	(253,415)	-	-	-
Other government grants	-	13,519	(13,519)	-	-	-
School fund	102,885	271,972	(216,921)	-	-	157,936
Other educational activities	-	129,996	(129,996)	-	-	-
	102,885	6,407,485	(6,315,797)	39,013	-	233,586
Pension reserve	(1,052,000)	-	(169,000)	-	(555,000)	(1,776,000)
	(949,115)	6,407,485	(6,484,797)	39,013	(555,000)	(1,542,414)
Restricted fixed asset funds						
Fixed asset fund	11,134,374	-	(245,409)	603,454	-	11,492,419
DfE Group capital grants (DFC)	-	79,662	-	(79,662)	-	-
DfE Group capital grants (CIF)	558,806	-	-	(542,805)	-	16,001
School contribution to capital	20,000	-	-	(20,000)	-	-
	11,713,180	79,662	(245,409)	(39,013)	-	11,508,420
Total restricted funds	10,764,065	6,487,147	(6,730,206)	-	(555,000)	9,966,006
Total unrestricted funds	205,907	17,861	-	-	-	223,768
Total funds	10,969,972	6,505,008	(6,730,206)	-	(555,000)	10,189,774

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General annual grant

This includes all funding received from the ESFA to carry out the objectives of the academy. It includes the school budget share; minimum funding guarantee; education services grant; insurance; rates; and pre/post-16 high needs funding streams.

Other DfE/ESFA grants

This is funding received from the ESFA for specific purposes, for example pupil premium funding.

Local authority grants

This is funding received from the local authority for specific purposes, for example Special Educational Needs funding.

Other educational activities

This includes all other educational income/expenditure.

Pension reserve

This represents the negative reserve in respect of the liability on the LGPS pension scheme which was transferred to the academy trust on conversion.

Fixed asset fund

The fund includes the value of the tangible fixed assets of the academy on conversion, and amounts transferred from GAG or other restricted funds specifically for expenditure on tangible fixed assets, and the annual charges for depreciation of these assets.

DfE/ESFA capital grants

This is funding received from the DfE/ESFA specifically for expenditure on tangible fixed assets.

Transfers between funds

Transfers from the restricted fixed asset fund to restricted general funds represent the expenditure of capital grants where, in line with the academy trust's capitalisation policy, the expenditure has not been capitalised.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2018 £
Restricted general funds						
General Annual Grant (GAG)	-	5,253,123	(5,253,123)	-	-	-
Pupil Premium	-	237,584	(237,584)	-	-	-
Other government grants	-	10,317	(10,317)	-	-	-
School fund	94,330	212,105	(203,550)	-	-	102,885
Other educational activities	-	140,099	(449,583)	309,484	-	-
	94,330	5,853,228	(6,154,157)	309,484	-	102,885
Pension reserve	(1,291,000)	-	(94,000)	-	333,000	(1,052,000)
	(1,196,670)	5,853,228	(6,248,157)	309,484	333,000	(949,115)
Restricted fixed asset funds						
Fixed asset fund	11,203,517	-	(266,663)	197,520	-	11,134,374
DfE Group capital grants (DFC)	-	22,574	-	(22,574)	-	-
DfE Group capital grants (CIF)	-	735,178	-	(176,372)	-	558,806
School contribution to capital	-	-	-	20,000	-	20,000
	11,203,517	757,752	(266,663)	18,574	-	11,713,180
Total restricted funds	10,006,847	6,610,980	(6,514,820)	328,058	333,000	10,764,065
Total unrestricted funds	521,184	12,781	-	(328,058)	-	205,907
Total funds	10,528,031	6,623,761	(6,514,820)	-	333,000	10,969,972

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

17 Analysis of net assets between funds

	Un-restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	11,492,419	11,492,419
Current assets	223,768	634,231	-	25,312	883,311
Current liabilities	-	(400,645)	-	(1,164)	(401,809)
Non-current liabilities	-	-	-	(8,147)	(8,147)
Pension scheme liability	-	-	(1,776,000)	-	(1,776,000)
Total net assets	223,768	233,586	(1,776,000)	11,508,420	10,189,774

Comparative information in respect of the preceding period is as follows:

	Un-restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	11,134,374	11,134,374
Current assets	205,907	430,666	-	588,117	1,224,690
Current liabilities	-	(327,781)	-	(9,311)	(337,092)
Pension scheme liability	-	-	(1,052,000)	-	(1,052,000)
Total net assets	205,907	102,885	(1,052,000)	11,713,180	10,969,972

18 Capital commitments

	2018/19	2017/18
	£	£
Contracted for, but not provided in the financial statements	-	588,118

19 Commitments under operating leases

At 31 August 2019 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2018/19	2017/18
	£	£
Amounts due within one year	14,378	26,903
Amounts due between one and five years	18,734	33,112
	33,112	60,015

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

20 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2018/19	2017/18
	£	£
Net (expenditure) / income for the reporting period	(225,198)	108,941
Adjusted for:		
Depreciation	245,409	266,663
Defined benefit pension scheme cost less contributions payable	142,000	64,000
Defined benefit pension scheme finance cost	27,000	30,000
Decrease / (increase) in stocks	33	(205)
Decrease / (increase) in debtors	99,059	(112,697)
Increase in creditors	72,864	4,704
Net cash provided by Operating Activities	<u>361,167</u>	<u>361,406</u>

21 Cash flows from investing activities

	2018/19	2017/18
	£	£
Purchase of tangible fixed assets	(603,454)	(197,520)
Net cash used in investing activities	<u>(603,454)</u>	<u>(197,520)</u>

22 Analysis of cash and cash equivalents

	2018/19	2017/18
	£	£
Cash in hand and at bank	<u>664,862</u>	<u>907,149</u>

23 Members liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

24 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hampshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £82,673 were payable to the schemes at 31 August 2019 (2018: £81,298) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension budgeting and valuation account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.8%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%.

A copy of the latest valuation report can be found on the Teachers' Pension Scheme website at:
<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Scheme changes

The arrangements for a reformed Teachers' Pension Scheme, in line with the recommendations made by Lord Hutton, in particular the introduction of a Career Average Revalued Earnings (CARE) scheme, were implemented from 1 April 2015.

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, has rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

HM Treasury are clear that the ruling has implications for the other public service schemes, including the Teachers' Pension Scheme. Those implications are currently being considered and any impact on scheme costs is expected to be looked at within the next scheme valuation, which is currently scheduled to be based on April 2020 data and implemented in April 2023.

The employer's pension costs paid to TPS in the period amounted to £488,478 (2018: £460,114).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was as follows:

	2019	2018
	£	£
Employer's contributions	180,000	172,000
Employees' contributions	47,000	49,000
	227,000	221,000

The agreed contribution rates for future years are 16.1% for employers (increasing to 18.9% from 1 April 2020) and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Principal actuarial assumptions

	2019	2018
Rate of increase in salaries	3.6%	3.6%
Rate of increase for pensions in payment/inflation	2.1%	2.1%
Discount rate for scheme liabilities	1.8%	2.8%
Inflation assumption (CPI)	2.1%	2.1%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2019	2018
<i>Retiring today</i>		
Males	23.1	24.1
Females	25.8	27.2
<i>Retiring in 20 years</i>		
Males	24.7	26.2
Females	27.6	29.4

Sensitivity analysis

	Increase/(reduction) in defined benefit obligation	
	2019	2018
	£	£
Discount rate +0.1%	(99,000)	(78,000)
Discount rate -0.1%	101,000	79,000
Mortality assumption – 1 year increase	170,000	112,000
Mortality assumption – 1 year decrease	(169,000)	(112,000)

The academy trust's share of the assets in the scheme were:

	2019	2018
	£	£
Equities	1,928,000	1,829,000
Property	231,000	197,000
Government bonds	660,000	655,000
Corporate bonds	-	34,000
Cash	61,000	66,000
Other	322,000	81,000
Total market value of assets	3,202,000	2,862,000

The actual return on scheme assets was £175,000 (2018: £188,000).

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

24 Pension and similar obligations (continued)

Amount recognised in the Statement of Financial Activities

	2018/19	2017/18
	£	£
Current service cost	211,000	236,000
Past service cost	111,000	-
Interest income	(82,000)	(66,000)
Interest cost	109,000	96,000
Total amount recognised in the SOFA	<u>349,000</u>	<u>266,000</u>

The past service cost represents an actuarial estimate of the additional underpin liability arising as a result of the McCloud/Sargeant judgement in December 2018 and the Supreme Court's decision not to allow the Government an appeal on 27 June 2019.

Changes in the present value of defined benefit obligations were as follows:

	2018/19	2017/18
	£	£
At 1 September	3,914,000	3,856,000
Current service cost	211,000	236,000
Interest cost	109,000	96,000
Employee contributions	47,000	49,000
Actuarial loss / (gain)	648,000	(211,000)
Benefits paid	(62,000)	(112,000)
Past service cost	111,000	-
At 31 August	<u>4,978,000</u>	<u>3,914,000</u>

Changes in the fair value of academy trust's share of scheme assets:

	2018/19	2017/18
	£	£
At 1 September	2,862,000	2,565,000
Interest income	82,000	66,000
Actuarial gain	93,000	122,000
Employer contributions	180,000	172,000
Employee contributions	47,000	49,000
Benefits paid	(62,000)	(112,000)
At 31 August	<u>3,202,000</u>	<u>2,862,000</u>

St Anne's Catholic School

Notes to the Financial Statements for the Year Ended 31 August 2019

25 Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 9.

26 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ended 31 August 2019 the academy trust received and disbursed £13,866 from the fund. At 31 August 2019 there were no undistributed funds that were repayable to the ESFA. Comparatives for the accounting period ending 31 August 2018 are £8,913 received and disbursed and no undistributed funds that were repayable to the ESFA.