



St Anne's Catholic School & Sixth Form College

Newsletter 3—March 2016



Congratulations!



The Sound of Music, March 2016

Dear Parents

Easter is a time for celebration, a time for new beginnings and to look forward to bright futures. We have a great deal to celebrate at St Anne's. Our production of *The Sound of Music* was fabulous with many members of the audience commenting on the extremely high standard and remarking on the very professional quality of all aspects of the production. The cast all gave excellent performances and the quality of the music and singing was second to none. Hundreds of students auditioned for a part and many joined the back stage teams.

Staff from across the school came together to support Mr Rothery, Mr Lewis and Mrs Nichols to produce this excellent show, which has given the pupils involved memories they will treasure for a lifetime. The audience were swept up in the energy and enjoyment of the Von Trap children, moved to tears by the family's performance of *Edelweiss* and kept on the edge of their seat as they watched the bid to escape to Switzerland. An overwhelming sense of joy was evident at the end of each performance, with many parents returning for a second show.

Very well done indeed to everyone involved - we are all looking forward to the next one! If you were unable to see the show you will be able to get a flavour of the production through the interviews with cast members in the video report, which will be available on our new website due to be launched next term.



During our show week Mr Norman and Miss Stephens led a group of Year 8 students in the BBC School News report. With so much happening in school there was no shortage of news items for them to cover. The group of reporters were seen gathering material across the school all day and have been busy editing their work ready to publish. We are looking forward to seeing their finished work which will also be available on our new website next term.

BBC School News Report, March 2016

One of their news stories was particularly exciting - St Anne's had an Ofsted Inspection! I received a telephone call from the Lead Inspector, Matthew Newberry HMI, on the afternoon of Wednesday 9th March and made arrangements for him and a second inspector, Julie Summerfield to come into school on Thursday 10th for a one day Section 8 Inspection.

The decision was made to convert to a full two day Section 5 Inspection and 4 additional inspectors joined us on Friday 11th March. The Inspection went very well and we are looking forward to the report being published after Easter, which we will share with all members of the St Anne's community as soon as it is available.

We are all looking forward to Holy Week and our end of term Liturgies and Celebration Assemblies on Maundy Thursday. It has been a busy and rewarding term with many opportunities to celebrate a wide variety of examples of excellent student achievement. You will read more of the details of the Young Musician of the Year Competition, The Dance and Gymnastics Showcase, The House Gym and Netball competitions and the Maths Challenge in the following pages to name but a few. You will also be able to read further details of the excellent levels achievement of students at GCSE and A level at St Anne's on our new website next term.

Easter is the greatest feast in the Christian calendar, an alleluia day when we celebrate the resurrection of Christ. May the joy of Easter continue to fill the hearts of the St Anne's community,

Lyn Bourne

Headmistress

Reflection



In this Year of Mercy we have been reflecting on the categories of acts of mercy in Jesus' Parable of the Sheep and the Goats, found in Matthew 25. The separation of the good and the bad is really rather dramatic - imagine the hook of the shepherd's crook at full force - but it has served us at school as a reminder of the radical need our world has to be put right... by us! That was the message of *Laudato Si'* and that is the context of the Year of Mercy.

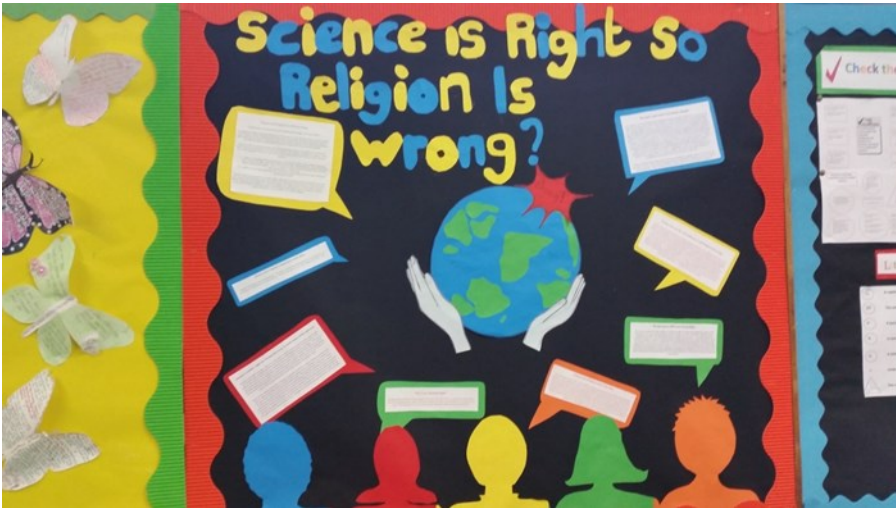
But mercy to others goes hand in hand with mercy to ourselves. We beat ourselves up too much as our lives zigzag in different directions. But that is what Lent is for - reimagining ourselves, redirecting ourselves, reliving ourselves. We can go for big, dramatic actions if we want, but, just like in the Sheep and the Goats where it is the simple act of recognising Jesus in the stranger that counts, so too in our lives can simple actions be just as powerful as giving lots of things up for Lent. One challenge I've set the school is to say a quick prayer every time they pass our Lent cross in the vestibule - and it can be a prayer with words or just the recognition of God's presence.

Our Lent cross has been made from our Christmas tree - a visible sign of the link between Christmas and Easter and a reminder that our salvation came not just from the big gesture of Jesus' sacrifice, but also from the simplicity of Jesus' birth in the stable. Mercy is not a word that should inspire grand gestures, but simplicity, for small, simple, permanent changes can and will change the world.



Mr Waterfield

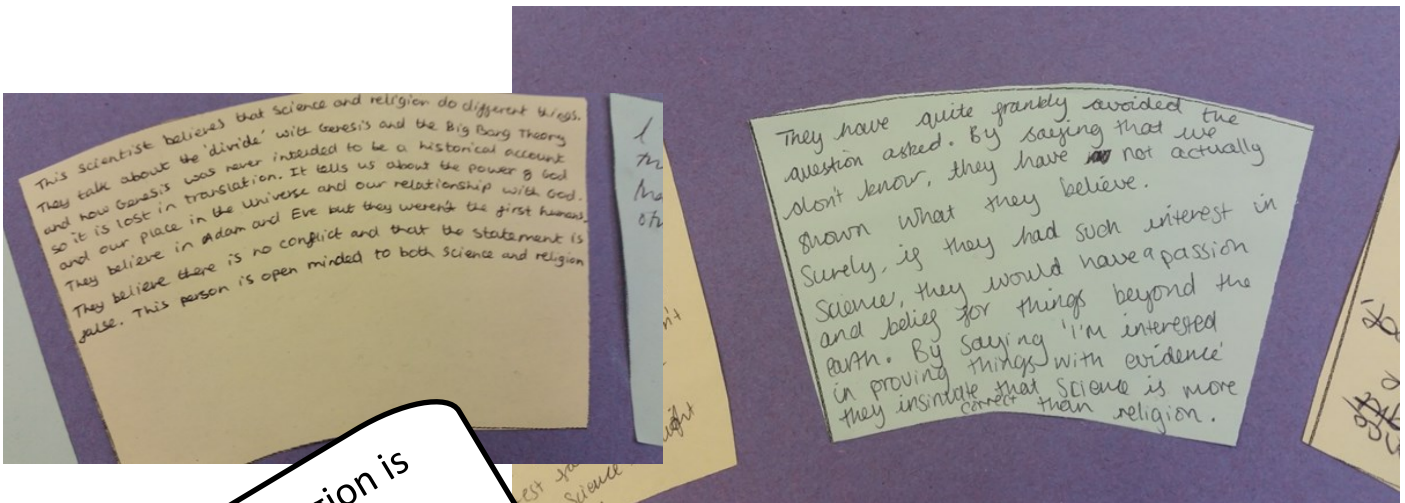
R.E. Department



As part of the GCSE course, our Year 11 students are exploring the Christian and scientific approaches to the origins of the universe and humanity.

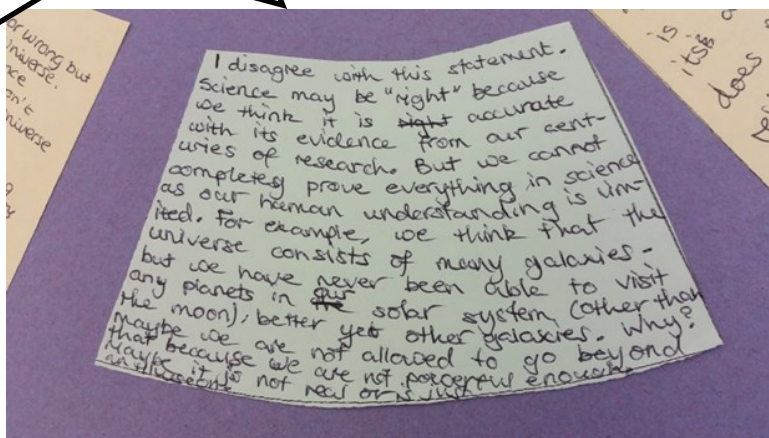
Teachers from the science department were asked to respond to the statement "science is right so religion is wrong"; the students then analysed and evaluated their responses, giving

their own opinion to the viewpoint given. Here are some of their responses:



Science without religion is lame; Religion without science is blind?

What do you think?



Year 9 Love and Justice

Year 9 have been exploring how the Christian belief in agape love challenges injustice.

They studied the case study of Oscar Romero in El Salvador and produced these posters and stained glass windows to show what they had learnt.



Each one of you has to be God's microphone.

Oscar Romero



RE topics are always in the news! Recently articles have included Leonardo DiCaprio meeting the Pope to discuss our response to the environment, developments in genetic engineering and the discovery of evidence to support Einstein's theory of general relativity. These issues raise ethical, philosophical and religious questions about human actions and their impact on others.



Charities

With one of the three marks of Lent being almsgiving, charity work is a big focus for us at this time of year. Every single tutor group shows support in its own way to CAFOD and gets stuck in by giving some or all of their time, talents or treasure. This year the list includes sponsored silences at home (we hope parents appreciated them!); carrying water games; awareness campaigns, posters and noticeboards; raffles; giving up fizzy drinks or drinking only water for a week; a 'face merge' and so much more.

CAFOD's theme this year is entitled 'Make a Splash'. The focus is on Uganda in particular, but around the world it is estimated that 140 million hours are spent every day by women and girls walking to fetch clean water. In turn, this prevents girls from gaining the education that can change their own lives and the lives of their families. Our Sixth Form CAFOD Young Leaders have been leading assemblies to draw everyone's attention to the issues. CAFOD's appeal video can be found by searching the internet or using this QR code.



Earlier in the term we held our last few house charity events: *Campion's* Guess the Baby Teacher competition for the Simon Says charity, Edmund's fairground games for SCRATCH and Fisher's biscuit decorations for the Rose Road Association.

Staff and Sixth Form have continued in their generosity with incidental collections for Cancer Research UK - all wonderful ways of taking part in this Year of Mercy.

Mr Waterfield



P.E. Department

Southampton Schools' Badminton League - KS4

We entered 2 teams into the Southampton League which was held at Cantell School in October. Both teams played extremely well, improving upon their skill and tactics with each match.

Our A team won every match and our B team won all but 2 matches, even the matches they lost were close in points!

Our A team will now represent Southampton in the Hampshire round which is to be held in January.

Well done to all of the girls involved and a special thanks to my amazing helpers who have helped me organise and select the KS3 team and help coach them in preparation for their league - you know who you are!

Top picture is the B team and the bottom picture is the A team



Izzy Lawes, Maria Takeuchi, Beth Warren, Freya Anderson and Olivia Harold-Barry make up the KS4 Badminton team and on 21st January, we represented the school in the KS4 Hampshire Badminton tournament, held at the Westgate Badminton Centre in Winchester. There were 5 other schools competing, all of which were of a very high standard as they had qualified like us, after winning their local leagues. After some very close games, we came third as we lost two of our matches, however, the effort put in by all team members was amazing and we won lots of games even if we didn't win the matches. Well done!



Cross Country

Great success from the year 7 and 8 city cross country championships on 20th January for Year 7. Fae Thompson and Abigail Hadley both had fantastic runs coming in 4th and 7th. This gave the girls qualification to represent Southampton in the Year 7 and 8 Hampshire championships coming up next week.

For year 8, Olivia Reavey took home first place! With Margot closely following in 3rd! They left with medals in hand, confidence and selection to represent Southampton just a few days later on the 23rd at the Hampshire schools championships. Margot had a fantastic run she is new to bigger competition and was only a couple of places away from qualifying through to the Inter counties, a truly fantastic race Margot well done. Olivia gained qualification to represent Hampshire in the Inter Counties race at Bexhill where she battled it out in the cold and muddy conditions against the top girls in the south east of the country, very well done.



Abigail, Olivia, Margot and Fae after success at City Champs.



Olivia after successfully qualifying for Inter Counties

The Cross Country League starts back up again throughout March; we are hoping to maintain our first place team sports for year 7 girls and Junior Girls.

Rowing

Following the 'watch this space' from the previous newsletter, It was another successful year for St Anne's at the indoor rowing competition which was held at Barton Peveril College.

All the girls rowed there socks off really giving 110% effort in their races, they were a credit to the school and it looked great to have so many of us there. Many schools only had a few athletes.

Special performances from, Rochelle Milano in year 7 taking Gold in her age category gaining her qualification to represent Hampshire in the National Indoor Rowing Competition which will be held in London on the 11th of March. This is a fantastic achievement we wish her lots of luck!

It was bronze for Rebecca Woods in Yr 11 and Kari Paisey in Yr 10. Massive well done girls.



Rochele Milano - Year 7 Rowing

Following up from previous rowing posts.

Rochele competed in the UK National Indoor Rowing competition on Friday the 11th March in London.

Rochele bravely travelled up to London as the only St Anne's girl by coach at 6am with the Hampshire Squad.

Rochele is to be congratulated on coming 3rd nationally out of 300 competitors! This is a huge competition across the country. She is the first St Anne's girl to ever medal nationally in this competition and we are extremely proud of her amazing achievement.

Well Done Rochele!



Maths

United Kingdom Mathematics Trust Maths Challenges 2016

St Anne's girls have had another successful year in the Intermediate and Senior Maths Challenges run by the UKMT. In the Intermediate Challenge Romy Williamson in Year 11 once again made it through to the next round - the Maths Olympiad; Najibah Chowdhury achieved the best score in Year 10 and Tanya Watson came top in year 9. In the Senior Challenge Ellie Serpel-Stevens came top in Year 12 while Megan Reilly was the highest scorer in Year 13

Here are the names of everyone who will receive an award:

Gold

Year 11: Romy Williamson

Silver

Year 13: Megan Reilly

Year 12: Ellie Serpel-Stevens

Year 10: Najibah Chowdhury, Aliyah Bhuiyan, Clarice Hardman.

Year 9: Tanya Watson, Lucy Watson, Oliwia Krupa

Bronze

Year 13: Toby Sullivan, Sophie Coady

Year 12: Victoria Tsimplis

Year 10: Alisha Giby, Jihye Shin, Avina Benny, Aysha Tarafdar, Hanifa Sumra, Hannah Bowen, Jasnamary Joy, Helen Li, Madeline Allen, Sherlyn Sherwin.

Year 9: Charlayne Pueblo, Zemirah Downie.

Congratulations to all these students and to everyone else who took part. Year 7 and 8 will have their turn on April 28th when the Junior Maths Challenge takes place. They can have a sneak preview of the kinds of questions they will see by going to www.ukmt-resources.org.uk

It is customary in this newsletter to give you the opportunity to see whether you are as clever as a Year 9, 10 or 11 student. Here is one of the easier questions from this year's challenge.

One third of the animals in Jacob's flock are goats, the rest are sheep. There are twelve more sheep than goats.

How many animals are there altogether in Jacob's flock?

A 12

B 24

C 36

D 48

E 60

If you need to check your answer you will find it on page 13 of this newsletter.

If you would like to try some more, all past questions can be found at the UKMT Gateway which can be found at www.ukmt-resources.org.uk

Mr Payne and Mrs Randall (Maths department)

Royal Institution Maths Masterclasses

Each year the Royal Institution arranges some Saturday morning maths sessions at the University of Southampton and invites Year 9 students from Hampshire schools to take part in a range of challenging activities which are beyond the scope of the normal school curriculum.

This year Lucy Watson, Oliwia Krupa and Sally Kim have been treated to sessions including how Amazon arrange their warehouses, why you can safely send bank card details over the internet, the maths behind astronomy, how to be lucky and a glimpse into the maths behind how images move around computer screens. Who said maths wasn't relevant to everyday life?

Mr Payne

Curriculum Enrichment Day on Monday 7th March involved many Year 11s participating in a maths revision day. The day consisted of 4 workshops covering algebra, data, number and shape.

The aim of the day was to help students overcome any misconceptions they had on key topics. The aim was to highlight to them that if they begin their revision with the topics covered during the day they will potentially secure 75 marks in the Maths Higher GCSE guaranteeing them a C grade.

The feedback from the students about the day was positive with many finding it extremely useful, they enjoyed visiting the different teacher's workshops and the variation this provided.

"I found this day very useful - I hope we can do more of them" - Lizzie Sim.

To help support your daughter with her maths revision, each student will have access to mathswatchvle.com and mymaths.co.uk they are also welcome to attend Wednesday lunchtime help in room 10.



Science

Year 7 visit Winchester Science centre!

Year 7's annual STEM day run by the science department to Winchester Science Centre ran on 16th November 2016. This year the girls were expanding their knowledge of forces and space with a mind-blowing bespoke planetarium show, tower building challenge workshop and a force trail around the many interactive exhibits.

Emily Thorpe-Smith, Winchester Science Centre's Schools Liaison Officer said "It was excellent to have so many Year 7 students from St Anne's School with us at Winchester Science Centre for the day. They were really well-behaved and participated in all the activities with great enthusiasm!"

Miss Aiston and Mr Oxford

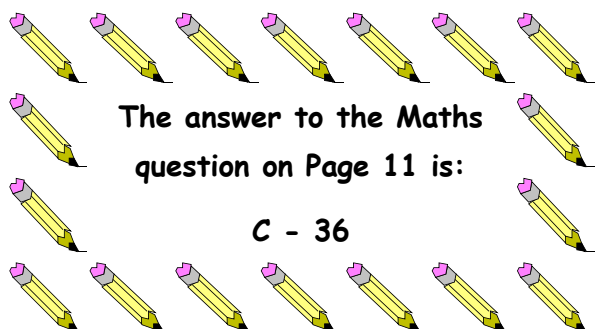
Year 10 and 11 Astronomy students are 'enlightened' about the Aurorae Borealis and will journey through our solar system at Winchester Science Centre

Lucky students who are taking Astronomy as one of their GCSE options have had two exciting enrichment activities to attend recently! Thanks to the Southampton schools OGDEN partnership, which St Anne's has been part of for three years, the girls were able to attend an inspiring lecture, on Wednesday 24th February, by Dr Melanie Windridge, plasma physicist, former researcher at Culham centre for fusion energy and schools lecturer for the IOP), The talk was entitled 'Seeing the light' and explained the physics behind the natural phenomenon that is the aurorae borealis. They even had the chance to hear more about Melanie's route in to science as a career and to ask her questions on the aurorae and being a physicist! Thank you to Mr Oxford for supervising them on this trip.



On Friday 11th March, as part of our National Science and Engineering week celebrations, the Year 10 and 11 astronomy classes attended a bespoke planetarium show by Winchester Science Centre's own Astrophysicist covering the key elements of our Planetary systems module - an amazing experience and excellent way to revise key aspects of their GCSE specification.

Miss Aiston and Mrs Lindsay



Year 8 get a 'Health MOT' with the Medical Mavericks!

Monday 7th March saw Year 8 participate in an action packed, hands on day with special guests the Medical Mavericks, who bring the science of medicine and sport alive in the classroom. Pupils were lucky enough to take part in 5 workshops throughout the day where pupils learnt about the science behind a range of health and medical monitoring and diagnosis.

They tested their own fitness in a high-tech sports science lab, met STAN the life-size patient simulator and even had a go at administering their own ultrasounds and ECG's, intubating 'Ed the head', used a syringe to take blood from a special arm and much more!

Along with these interactive workshops pupils also explored the issue of drugs in sport and evaluated the effects of caffeine on their reaction times and concentration, as well as their general health.

The girls had an amazing day with the Medical Mavericks and were exceptionally well-behaved and engaged with all of the activities. Our visitors were very impressed and are looking forward to meeting more of our pupils next year!



Eureka Club News

This term the science club have been investigating the marvels of nature with three unique projects. We started the term making dyes from different natural sources including onion, pomegranate and red cabbage. Surprisingly onion proved to be the best colour especially when mixed with Alum! It was really interesting to see how different fabric took up the colour and what they looked like down the microscope.

Inspired by the rather chilly weather, our next project was investigating how penguins keep warm in the huddle. This was really fun as we all got to "dress up" our penguin cans to see if clothes made a difference to how quickly they cooled.

We finished the term with a special visit from a one of the Student ambassadors from the University of Southampton Marine Biology course. Miss Hooper brought in a sample of Solent mud which had been collected on the Universities research boat Calista. We then sifted through the mud to find out what was living in it! It was very messy but amazing to see the variety of shells and even some live worms.



BBC School News Report

On Thursday 10th March reporters from Year 8 took part in BBC School News Report. During the day they selected current events which they thought were newsworthy, researched them and went out to interview relevant members of the school. They spent the afternoon writing up their reports and editing their final broadcast news reports. Here is one of their reports:

Sound Of Music : Rising talents

By Sejal Kumar, Emily Green, Anna Griffiths, Lina Rahman and Lily Schofield.

Saint Anne's pupils and staff have been producing their version of the "Sound Of Music" since the start of September. This has been a huge undertaking including numerous members of staff and pupils from all year groups.

St. Anne's are only able to perform a full musical every other year, alternating with Rock Challenge, as they want to enable students to develop a wider range of talents. The productions are always a big drain on the school, both financially and in terms of time.

The Sound of Music tells a familiar tale. In 1930s Austria, Maria, a failing nun, goes to become a governess at a rich family, and ends up falling in love with their father, Captain Von Trapp.

The premier took place last night, Wednesday 9th March, to a positive critical reception.

Macey (13 Fisher) said "I really, really liked it... 10/10".

Kez, who plays Captain von Trapp, said "This was a fantastic opportunity for the students to interact with people they wouldn't normally communicate with."

Our journalists spent one lunchtime catching up with the cast and crew. Watch their interviews on our full broadcast.



Year 8 have been studying 'The Whale Rider' by Witi Ihimaera. Part of the unit of work includes research into Maori culture. These very creative pieces are the end result of their efforts. Well done to Sophie Lee, Nelly Sadarova and Luna-May Lubier-Profir.



The Sound of Music

A school production is truly a whole school event, with music and drama departments combining elements from all around our school community. The Art department and technicians were helping with the set and led by a Year 11 pupil, support staff and friends designing and making costumes with pupils from across the school, various departments helping front of house on the performances and a maths teacher rigging and focusing lights. It is important to make it clear that without the help and support of the whole school the production would not have been as fantastic as it was.



After many weeks of preparation last week saw the culmination of all the hard work of the pupils of St Anne's Catholic School and Sixth Form College pay off in what has been described as the best production ever. The pupils and staff of the drama and music department worked tirelessly alongside other colleagues to ensure that the show went off without a hitch. The pupils thoroughly enjoyed the experience and by the end of a very busy production week you could see the disappointment that the whole process had come to an end. The performance was seen by just shy of 1000 people, from Year 5 pupils from Springhill Primary School to our own Year 7s and the public over Wednesday, Thursday and Friday nights. Everyone who saw it had absolutely glowing reviews of the St Anne's talent that we were able to showcase over the course of the week.





'The pupils worked so hard from the very beginning of the academic year right up until last week, their efforts were truly noted in the quality and professionalism shown on stage. It is only right to also praise and thank the fantastic stage crew that ran the backstage areas and made sure that the show ran smoothly.' Mr S Lewis- Co- Director/ Drama Teacher.



World Book Day

World Book Day

3rd March 2016

Every year, St Anne's World Book Day gets bigger and better. This year we had over 40 members of staff in amazingly elaborate fancy dress, with favourites including Ms King's Captain Hook [Peter Pan], Mr Waterfield's Hagrid [Harry Potter] and Mr Oxford's Seneca Crane [Hunger Games]. During the day, hundreds of students were on a race to win our annual Character Hunt Quiz, as they tried to find which teacher was playing each character. Our winner, for both the quiz and for the Best Dressed Teacher award, will be announced soon.

As well as our Character Hunt, this year we also ran a large two-week competition which challenged our students to complete as many of 20 book-related activities as they possibly could. Activities varied from the silly to the creative to the philosophical. It has been a tremendous success with many hilarious and inventive entries. Here are some examples of the most popular challenges our students have undertaken:

- Write an alternate version of the song *Do You Want to Build a Snowman* for a book you love.
- Come to the Library and take our *Harry Potter Sorting Hat Quiz* to find which Hogwarts House you belong in.
- Swap favourite books with a friend who has *very* different taste from you. Who did you swap with? What books did you swap and why?
- Write an alternate or missing scene from a book you love in roughly 500 words.
- Hollywood has given you permission to make a film adaptation of any book you like. Which book would you turn into a film and who would you cast as the main characters?
- 'All great literature is one of two stories: a man goes on a journey or a stranger comes to town.' (Leo Tolstoy, author of *War and Peace*) — Do you agree with this statement?
- Act out an important scene from one of these books: **The Lord of the Rings, Harry Potter, To Kill a Mockingbird, Divergent, Pride and Prejudice or The Diary of a Wimpy Kid.**

I would like to thank all the staff and students who helped with World Book Day, as well as all the pupils who took part. It is your enthusiasm that consistently makes this day such brilliant fun every year.

Miss Vlismas

Librarian



Geography

Another great term for Geography. Students have worked hard and have produced some amazing pieces of work over the past few weeks.

Year 7 have been studying settlement sites and shopping patterns. On a damp week in March students all braved the elements for their first taste of geography fieldwork with a trip to Bedford Place. Despite the weather students were able to collect some useful data and have spent the past couple of weeks analysing their results to gain an understanding of how the area around our school is used.

Year 8 started this term by looking at sport, studying the location of stadiums and how far trade can make a difference to the people who produce sports goods. They are now exploring the diverse country of 'India'. Year 9 have been enthralled by the 'Fantastic Places' they have discovered in class trying to solve the problem of rolling rocks in deserts and why a doomsday seed vault would be created and placed in Svalbard (near the Arctic Circle!). The last part of the topic involved deciding which places would make their classes' top "7 wonders of the world". Students produced some fabulous speeches and posters to persuade the rest of their class to agree with them.

At KS4, Year 10 spent the first half of this term studying their GCSE unit on Tectonics which they have thoroughly enjoyed as it covers volcanoes, earthquakes and tsunamis. They worked hard towards their recent exams and many students gained some excellent results. The year group are presently engaged in their new unit of study, tourism.

Year 11 were totally engrossed in 'The Restless Earth' last half term and have now reached the final stages of the GCSE course. One lesson a fortnight is given to revision and students have been given opportunities to try out a variety of revision techniques such as modelling, there have been some very imaginative interpretations of some of the case studies we have covered!

Revision classes are underway Thursdays after school. Pupils are encouraged to attend, as a variety of topics and techniques will be covered. Smaller revision sessions are also being provided to help and support a select group of student to reach their potential in the subject.

There has been a positive response to the purchase of Revision guides in the department and this will continue.

The Sixth Form have had a very busy term, starting with their Pre Public Exams in January.

The Upper Sixth have continued with their studies of 'Ecosystems', 'Tectonic Hazards' and 'Urbanisation' and are being given plenty of revision and exam practice in class and for homework. The Lower Sixth are presently studying their optional units on 'Coasts' and 'Health' and are busy practising 'Geographical Skills'.

Urban Fieldwork will take place in lesson time after Easter. Students will be walking through a few areas of Southampton in order to study and compare the characteristics of contrasting urban environments. This will be valuable revision for their units on 'Population' and 'Skills'.

Next term is all set to be a busy one with fieldwork opportunities for many students. We are in the final stages of planning for the Year 9 residential trip to Eden, Cornwall as well as day trips for Year 10 to complete fieldwork needed for their exams.

Careers



Work Experience in Year 10



In Year 10 all students will be taking part in work experience from:

7th to 18th November 2016

- Work experience planning starts in Year 9
- A business partner that St Anne's works with is EBP South. They carry out all the necessary health and safety checks to enable students to undertake work experience safely
- The work experience website is - <http://ebpsouth.work-experience.co.uk>
- Students can use the EBP website to source placements if they want to. User names and passwords were allocated on the Enrichment Day - March 7th
- Once work experience is chosen from the website, the application will be processed and monitored but students also need to log on regularly to check updates
- A placement however, can be secured without using the website and this can be done by approaching an employer directly to source an off-line placement.

Advice: *sourcing a placement directly can be a much quicker process than using the web-site to find a placement.*

- If a student decides to find a placement themselves that is fine, as this usually results in them securing a placement immediately
- It is a good idea to think about work experience as soon as possible; what would be interesting, how easy it is to get to an employer and whether the employer can provide 2 weeks work experience
- It also often helps to talk to friends, family and any contacts that may be able to offer work experience
- If a placement has already been secured or there are already some possibilities, that is ideal. It is never too early to enquire about work experience
- If a placement is sourced '**Off-Line**', then an off-line form must be completed and given to Sharron Ward as soon as possible (forms available from Student Support, Reception and Key Stage 3)
- Consent forms **must** be completed for all placements. This is to enable us to carry out health and safety checks and to make sure the employer choice is right for the student. No student can undertake work experience without the right checks in place

When deciding on a placement it is important to think about interests, career aspirations and an employer that would be good to work for.

Important things to remember regarding work experience:

- Think about and start applying for work experience right away it is a long process.
- Don't worry if there are no ideas regarding a future career. It is important to choose something that would be interesting and would be a valuable experience.
- Make sure the placement is easy to get to.
- Discuss work experience with as many people as possible for ideas and inspiration
- Choose wisely, it may be difficult to change.
- When a placement is ***cancelled by a student*** after an application has been processed, the school is invoiced **£35** admin charges. **This charge is passed to the relevant student for payment.**

Websites to assist with possible career choices when researching work experience:

- www.plotr.co.uk includes a careers game that suggests careers that may be of interest, also offering options when exploring different areas of work
- http://sacu-student.com/?page_id=2779 the Explore Tools and Spartan Test are particularly useful
- <https://www.prospects.ac.uk> a web-site to help match skills and personalities to over 400 job profiles.
- www.16personalities.com/ helps to explore your personality type, is completely free and gives an informative and detailed profile. Can also help when writing CV's as employers often request CV's for work experience
- <https://nationalcareersservice.direct.gov.uk> Good starting point to explore job ideas, click on Careers Advice and then Job Profiles to get started.

Work experience is an enjoyable and rewarding experience and there are lots of people in school to help. In particular I work in school on Tuesday, Wednesday and Thursday however there are also tutors, teachers and the Head of Year to help with questions and concerns.

Sharron Ward

Work Related Learning & Careers

Design Technology

Robert Trott and Tracy Gray accompanied some talented Year 9 students to a Design and Technology Rotary Tournament in Romsey last week, competing against other Southampton schools.

This involved Ashley Smith, Vicky Nitoo, Laura Travers, Patrycja Sypula, Jaspal Singh, Tilly Eales, Zoe Barwicz, Olivia Maloleska, Julita Topolewska, Ola Bak, Sumi Rahman, Emma Davis, Hollie Dadson and Ashante Yates Otway.



The following three students won!

Hollie Dadson, Emma Davies and Patrycja Sypula.

Well done, this is a huge achievement and we are extremely proud.

Duke of Edinburgh

DofE 2016—Training Day two

Great second day walk. Bronze and Silver students were navigating their own planned routes around Rhinefield Ornamental Drive, Lyndhurst on the 5th March 2016.

Students not only had to hike with full kit, they had to pitch a tent and then cook their own lunch using Trangias.

Students and staff had to endure a chilly day with a little hail over lunchtime but all learnt a lot over the day and it was enjoyed by all.



Library

eBooks in School

Students are now able to borrow eBooks from our exciting new eBook library!

eBooks can be read on most tablets, smartphones, laptops and desktops.

Reading through your web browser

To access the eBook library students simply needs to:

- visit **southamptonsls.wheelers.co** (there's no need to put www. at the start or .uk at the end)
- your **username/password** can be collected from the School Library
- click on **Get Started** to browse and borrow eBooks

Once borrowed, use the **Read Now** button to start reading the eBook

Reading through the ePlatform app

If you're using an apple, android or windows tablet (or an apple or android smartphone) you can also access the eBook library via the ePlatform App.

The advantage of using the App is it automatically saves your eBook within the App, making it easy to retrieve and read your eBook offline.

- In your App store, simply search for 'ePlatform by Wheelers' to find the App
- Once downloaded, search for 'Southampton' within the 'Find Your Library' link
- Select 'Southampton School Library Service' when it comes up

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Uniform

We would like to thank Parents for their continued support with regard to uniform. We draw your attention to shoes and ask that parents are not pressurised by the girls into buying black trainers/Vans or canvas shoes which seem to be the fashion. The uniform code is clear, black leather shoes should be worn and we urge you to review this with your daughter. Pupils will be asked to remove unsuitable footwear in school.

Mrs Barrett-John

Senior Deputy Headteacher

Suitable Shoes



Not Suitable Shoes



Year 7

It has been a short term but there have still been a lot of highlights.

Year 7 parents received the short reports documenting their child's performance to date and the results were fantastic! An amazing total of 62 pupils achieved a perfect score of 1 for behaviour in all lessons, 25 pupils achieved a perfect score of 1 for effort and even more amazingly 24 pupils achieved a perfect score of 1 for behaviour and effort in all subjects. Ranjat Golan and Jasmin Kaur were also highlighted as they are currently working 26 and 23 points above their target grades across all subjects respectively. A special congratulations postcard was awarded to those pupils for those absolutely fantastic achievements.

Tutor groups have been actively participating in Lent festivities as a part of the CAFOD charity events. They have taken great pride in representing their tutor groups and doing something meaningful to benefit others in this year of mercy. Some examples have been bingo by 7 Bede, a lunch time movie and a pay it forward challenge by 7 Alban and ways of saving water by 7 Edmund. We have enjoyed assemblies from 7 Gregory, 7 Alban and 7 Edmund. All tutor groups rose to the challenge leading collective worship for the rest of the year group.

Finally, pupils enjoyed another Curriculum Enrichment Day on the 7th March. They became 'CEOP Investigators' for the morning solving cases and learning about the risks and dangers of using the internet and social media. The use of personal technology and communication through the internet is becoming an increasing part of our everyday lives. This familiarity can often lead to a false sense security against the risks young people and adults are exposed to when surfing the internet or using social media websites and apps. As Head of Year, I am often faced with the challenge of resolving conflicts and friendship disputes that have originated from a group chat or social media platform and I wanted to take the opportunity to highlight these issues to year 7 in a hope that they will become responsible and informed internet users. I have attached one of the images used as a part of the e-safety morning as it may also be useful for parents to know the age restrictions of common social media websites and applications. We also had the pleasure of being joined by PC Smith and PCSOs Michaela Taylor and Becky Johnson who highlighted the offences linked with the internet and social media and spent the morning working with pupils and staff. After a hard morning investigating cases of internet misuse, the girls enjoyed a well-earned break and had the privilege of watching a dress rehearsal of the school production, *The Sound of Music*. The performance from cast and crew was enjoyed by all, making a successful day all round.

Miss Taylor - Acting Head of Year 7



What is the minimum age for
account holders on these
social media sites and
apps?

Age Restrictions for Social Media —Platforms—

13

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

14

LinkedIn

16

WhatsApp

17

Vine
Tinder

18

Path

18 / 13 with parent's permission

YouTube
WeChat

Keek
Kik

Foursquare
Flickr

Age specified in the platform's terms of service as of 09/2014.

linneyville.com

Year 8

As always this has been an incredibly busy term for Year 8's, full of events and many competitions. The spring term has moved quickly and the girls have seemed particularly focused this term. The girls have had positive long reports this spring and have continued to take part in house events, charity work, music and drama performances, the French Exchange, the school production and many more events.

At the end of the Autumn Term a challenge was set for all girls to be attending at least one extra-curricular activity a week. I have been delighted to see so many of our dedicated and determined pupils becoming involved in the many extra-curricular opportunities we have to offer here at St Anne's. This involvement has led to a number of celebrations of the incredible talents year 8 pupils have. It was lovely to watch the girls during the dance and gymnastic showcase, showing the work they have been completing was inspirational to many of the younger years, well done and thank you to all those who were involved.

We were also treated to performances of the exceptionally talented year 8 musicians during the young musician of the year competition. I was astounded at the level of skill being demonstrated, congratulations to all those who took part. I look forward to seeing you all perform again soon at the Easter concert.

In March there were fierce competitions between the tutor groups as a number of pupils took part in the House netball and House gymnastic events. This was an amazing opportunity for pupils to demonstrate their hidden talents and represent their tutor groups. It was an absolute pleasure to watch the gymnasts take to the floor and perform their routines and I was very impressed with the team work and determination shown by the netballers. I look forward to seeing you all represent your houses again next term in the House Rounders competition and of course sports day!

Throughout this term all tutor groups have been raising money and awareness for the Catholic aid agency CAFOD. Tutor groups have worked together as a team to decide, plan and organise a whole school event, the year 8 tutor groups have organised events ranging from year 8 discos to school fun runs and I have been really impressed with the unique ideas for raising money. Not only does this promote the incredible work by CAFOD but it in turn reminds pupils that during the period of lent we must remember those who are less fortunate than ourselves and remember the sacrifice Jesus made for all of us.

This term has also seen most of our tutor groups organising and leading an assembly for our year group. Students have spent a long time planning and preparing for their assembly, using a variety of methods from producing a news report, to acting out scenes in the bible, to playing music. These assemblies have been reflective of the bible and our weekly focus and involved all members of the tutor group. I wish to thank tutors for their hard work in organising students and giving up their time with the girls before school, at break and lunch times to ensure these assemblies have been delivered well.

We have had a fantastic year so far and I would like to wish you all a very happy Easter and I look forward to a super summer term.

Miss Thompson - Head of Year 8

Year 9

This has been a pivotal term for our Year 9 pupils as we have embarked upon the curriculum choices for their GCSEs. Following a very positive KS4 Curriculum Evening all of our girls have been discussing choices and asking all the right questions in order to make the best decisions for themselves. Their curriculum choices have now all been handed in, well done everyone for meeting the deadline.

For Curriculum Enrichment Day this term the girls have been looking at different British Values, in particular focusing on what is Individual Liberty. The girls have learnt about Women's Rights and the Right to an Education, the Right to Freedom and in light of the Refugee Crisis in Syria the students have discovered what Rights Refugees have in their fight for Individual Liberty. During the Curriculum Enrichment Day the girls have also spent time learning how to write CV's and with guidance from Sharron Ward (Work Related Learning and Careers) all of the year 9 students have started the Work Experience process.

Year 9's have been busy leading many of our assemblies this term, all of which have been well thought about, practised and delivered to a high standard. I have to highlight that 9 Edmund's tutor group assembly was fantastic and one of the best assemblies I have ever seen. I must congratulate Eunice Sayson for taking the lead in organising a large part of the assembly, Well Done!

Spring Term has seen many events taking place which Year 9's have been getting involved with, House events, Dance and Gymnastics Show Case, TenTen Theatre Company, Shakespeare in Schools Day, World Book day, Maths Challenge, supporting our Lenten charities with their many fundraising activities, Young Musician of the Year (well-done Helena Charlton for winning this event) and The Sound of Music Production.

We look forward to celebrating the many, many strengths and skills of our Year 9 girls during the final Celebration Assembly at the end of this term and we wish them all a very happy Easter.

Miss King - Head of Year 9



Year 10

Year 10 have had made a brilliant start to 2016! For many students, the spring term has encouraged their development of maturity and independence; this is largely due to the internal Year 10 exams which were completed after half term. This gave the students an extremely realistic insight into their approaching GCSE's, which all of a sudden do not seem that far away! During these exams, the Year 10 students were praised for their attitude towards revision and their behaviour within the exam hall. Although exams can be daunting, I hope the students found this experience valuable and are able to use this to mould their revision and preparation process for their future exams.

During the spring term, the students have also been busy applying for either Senior Prefect or Subject Prefect roles. To increase the prestige within the school, we decided this year to reduce the total number of prefects. This therefore made it extremely difficult to decide upon the successful candidates as the competition was inevitably enormously high! I would like to thank every student who applied for a prefect post this year, and further congratulate those students who have been allocated a position. I look forward to seeing the positive impact these students make within the school in the new term.

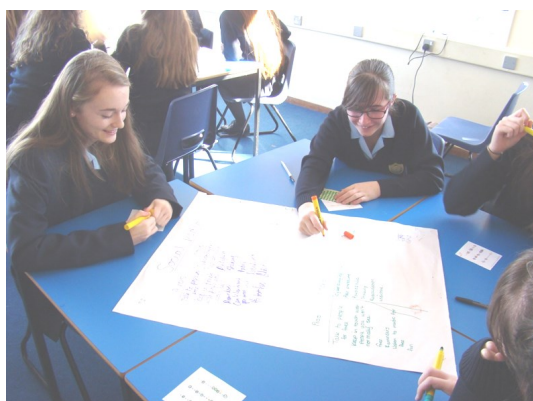
Our most recent Curriculum Enrichment Day took place on Monday 7th March, where Year 10 students were lucky enough to have three outside agencies run sessions with them. The agencies involved included Explore, No limits and Star connections. These sessions covered marriage and relationships; the dangers of alcohol and legal highs; and how to stay safe online and use social media productively. The students got really involved in the various workshops, asking a lot of interesting and intelligent questions. It was a great way for them to find out more about a wide range of topics with the guidance of experts in those fields.

Overall, it has been another fantastic term for Year 10. Congratulations to everyone for all your hard work and I look forward to seeing this continue into the summer term.

I hope that all students and their families have a lovely, restful break over Easter.

Miss Stringfellow

Acting Head of Year 10



Year 11

This has been an important term for Year 11 as they work hard in the final weeks before the start of the GCSE examinations.

When we return to school after the Easter holidays there will be only 5 weeks until the first set of formal GCSEs start.

The last Curriculum Enrichment Day we had together was spent doing a variety of things. Some of the girls used the day to work with the Maths departments while others benefited from personalised revision in other subjects. It was a very worthwhile day and everyone involved gained a lot from the time. We are grateful to the teachers who gave their input into the revision classes in these specialist subjects.

Parents Evening in January was a great success with 80% of parents attending. It is a really good occasion for us all to get together and talk about how we best support your child and to celebrate the hard work they are already doing. I know I felt extremely hopeful as I left the evening and extremely positive about the time ahead.

I would like to thank the prefects who have been carrying out their duties extremely well since last Easter. They will relinquish these at the end of the term and hand the responsibilities over to the Year 10 Prefects.

I hope that the Easter holidays will allow the girls a healthy balance of both time for revision and some relaxation. It is important to encourage a good work/life balance for your daughter during the holidays in preparation for the start of the exams in May.

We look forward to our celebration day on Wednesday 29th June when we will have the Celebration Assembly and our Prom at the Chilworth Manor Hotel.

Wishing you all a very happy and peaceful Easter.

Mrs Trueick

Head of Year 11



Sixth Form

Year 12 - Life beyond Sixth Form

For the enrichment day on Monday 7th March, the Year 12 students were given the opportunity to start thinking about their futures. Guest speakers came in from Solent University, IBM and Higher Apprenticeships and worked alongside the careers staff from the college to provide advice and guidance on the post-18 options available to our students.

This was followed up on Wednesday 9th March, with a trip to the UCAS exhibition at Portsmouth University. These exhibitions play a vital role in helping applicants decide what and where to study in higher education. The students were excellent and showed a great deal of thought and consideration for their post-18 choices and there was a really positive buzz about the day. These UCAS exhibitions attract over 300 exhibitors, such as universities, colleges, charities, gap year companies, recruiters and organisations from across the UK, united in their aim to inform and advise 16-17 year olds on their future options. Our Sixth Formers have also received help and advice navigating the tricky issues of entry requirements and student debt.

This marks the start of 'university season' which culminates in the majority of our students submitting an application to UCAS to attend a higher education establishment. The road to their future starts here!



Head Girls

We would like to congratulate and thank Kez Beckerleg and Megan Reilly as they come to the end of their tenure as Head Girls. They have made a tremendous impact on the school and been excellent role models. We wish them all the best with their futures, with Megan hoping to study Aeronautical Engineering at Southampton and beyond that serve with the RAF and Kez with an offer to study French and History at Birmingham.



Oxford University Trip

We were delighted to be able to take a minibus load of Year 11 students to visit Oxford University this term.

Mr Waterfield had plenty of stories to tell (as usual) and showed the girls lots of his old haunts, as well as offering some insider tips on course selection and application techniques, not to mention sharing his second-favourite ice cream shop in the UK...

We toured two colleges and wandered around the beautiful city, absorbing the unique feel of the place.

The highlight, however, was the time given by last year's Head Girl, Danielle Green, who achieved straight A* grades at A Level and is now studying French and Philosophy at St John's College. Dannie talked to us about her own journey, what people are really like at Oxford and shared some memories of those who helped her on the journey to Oxford, especially those who worked with her in the sixth form, where she was an active member of the Early Entry group (the group that supports those applying for Oxford or Cambridge as well as those interested in Medicine, Dentistry and Veterinary courses), which supported her application from first conception to acceptance!



Danielle on results day with sister Emily (Year 8).

At Oxford she has already got involved in outreach work, fallen in love with the libraries, handled medieval manuscripts, taken a full part in Christian Union and Catholic Chaplaincy activities, been cast in a French play and the list seems to go on and on. What a wonderful role model!

Mr Matteucci



Dates for your Diary

March

Thursday 24th March: Maundy Thursday
Early closure - 12.30pm

Friday 25th March: Good Friday
Ski trip to Austria

Monday 28th March: Easter Monday

Tuesday 29th March: Easter Holidays

April

Monday 11th April: **Summer Term begins**

Friday 15th April: Duke of Edinburgh silver practice expedition for Year 12

Wednesday 20th April: GCSE Musicians Informal Concert

Friday 22nd April: Head Girl Hustings in LT

Wednesday 27th April: Prefects Awards Evening 6.00pm - 7.00pm in the Hall

Thursday 28th April: Junior Maths Challenge Year 7 and 8
Swimming Gala Year 7 - 11 (pm)

May

Monday 2nd May: Bank Holiday

Wednesday 4th May: Year 7 Parents' Evening 4.30pm - 7.30pm in the Hall

Friday 13th May: Year 12 Study Leave begins

Tuesday 17th May: Year 10 Parents' Evening 4.30pm - 7.30pm in the Hall

Friday 27th May: Year 13 Mass and Social event

Year 13 Study Leave begins

Early closure - 2.30pm

Monday 30th May: Bank Holiday

Tuesday 31st May: Half Term