



ST ANNE'S SIXTH FORM COLLEGE

THE OUTSTANDING MIXED SIXTH FORM AT THE HEART OF THE CITY

Prospectus 2017




Ofsted
Outstanding
School

2015/2016

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Good relationships, together with challenging and inspiring teaching, ensure that the most-able learners make very good progress in the sixth form. Learners are effusive about their high aspirations and high expectations. Increasing numbers are attaining places at the top universities.



Ofsted 2016

Making the right decision about where to study can open the door to a world of exciting opportunities. Supporting students through the challenges that A levels present, seeing them succeed academically and develop as well rounded individuals is highly rewarding. We take pride in the results our students achieve as well as the sense of community that exists between students and their teachers. I look forward to welcoming you to become a part of our sixth form in September.

Andrea Matteucci
Head of Sixth Form



Welcome

St Anne's is hard to beat if you are looking for a sixth form experience that gives you everything: a top class academic education; excellent sixth form facilities; city centre location and a great social atmosphere. Our results match the highest regional standards and our students thrive in this vibrant, caring and supportive learning community, often achieving far more than they thought possible. The opportunities for personal development through leadership and curriculum enrichment activities set St Anne's apart from the rest. So, if you would like to grow a wide social circle, add the most value to your achievements so far and feel part of something special, St Anne's Sixth Form College is the place for you!

Come and join us, we look forward to working with you.

Lyn Bourne
Executive Headteacher

WHO ARE WE?

We are a mixed Sixth Form college centrally located in Southampton offering mainly traditional academic A levels.

As part of an 11-18 school we offer a very different sixth form experience to other colleges in the local area. Our college is small in comparison and we concentrate mainly on academic A levels. As such, we are able to give our students a great deal of one-to-one attention as they journey through their A levels. Class sizes are very small in comparison to most local colleges with an average of between 11 and 14 students in classes each year.

We are a close and strong learning community where young people feel motivated to learn and aspire to achieve the highest standards. We achieve a high rate of progress for students and the highest average grade per entry, so we help you add the most value to your GCSE grades at A level. Each year around 95% of our students apply and move on to Higher Education, largely to Oxbridge and Russell Group universities.

Within St Anne's the Catholic ethos helps our students develop personally, socially, emotionally and spiritually whatever their religion or background. This ethos encourages a strong community within the sixth form and across the age spectrum of the school. Each year numerous charities benefit from the work that St Anne's sixth formers do as they lead various fundraising activities.



Teaching in the sixth form is of the highest quality.

Ofsted 2016

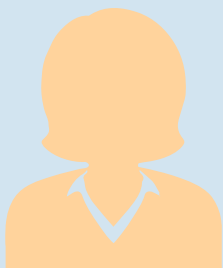




We are suitable for students who are:
interested in A levels
aspiring to higher education
down to earth and friendly

20 OUTSTANDING REASONS

to further your education with St Anne's Sixth Form



We will know you as an individual!

Everyone has different needs and by knowing you we can support you much more effectively.



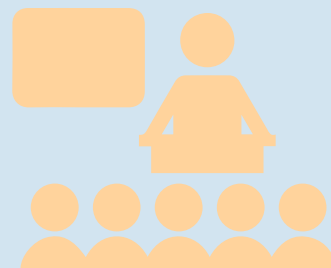
Friendly community.

You will know everyone in your sixth form leading to friendships that may well last a lifetime.



Supportive peers.

Your friends will be good influences on you. St Anne's provides an academic sixth form and those who attend tend to be hard-working and aspirational. Their influence will rub off on you!



Small classes.

The average A level class has 11-14 students. This means more guidance for you.



Support for university applications.

Around 90% of our upper sixth go on to university. The tutors are very experienced in supporting applications to university giving you lots of guidance.



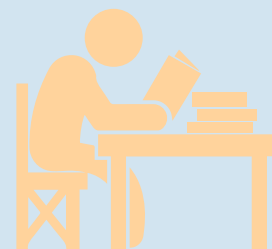
Extra guidance

for applicants to Oxbridge, medicine, veterinary science and dentistry. This includes support on the application, interviews and aptitude tests involved in the process.



Excellent track record of exam results

"Sixth formers make progress above national averages. Attainment in the range of A-level subjects has been above national averages in the past and continues to be so now." Ofsted 2016



An enrichment programme

that supports you in your studies – study skills, university preparation, employment advice among other things.



Charity opportunities.

Part of the school ethos is to help others and there are many opportunities to raise money for charity. The sixth form lead this in the school.



Regular contact with a tutor.

You will see your tutor most days and will form a good bond with them over two years. They will know you as an individual... vital for writing a good reference for university or employment.

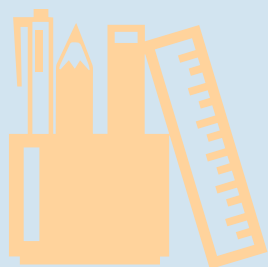


Volunteering opportunities.

With university places more competitive than ever it is vital to have a good CV. Showing you can help others is not only a good way to do this but something that most people enjoy. We provide many opportunities for volunteering within the school as part of the STEP programme



Excellent science provision including a brand new teaching block. We have a specialism in science.



We provide resources for your lessons.

We provide textbooks unlike many colleges where you would need to purchase them yourself.



Positions of responsibility.

The Head Girls, House Captains and Social President form a vital part of the school's lively and enriching atmosphere. With small year groups you have a great opportunity to be able to take on these positions.



Centrally located in Southampton.

We are near a range of transport links and other facilities.



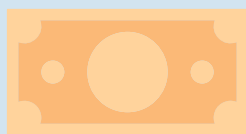
A common room.

You have your own social area. Large colleges often don't provide this with the social areas tending to be either a canteen or outside areas.



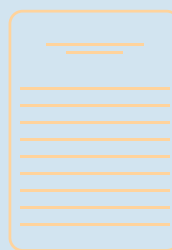
Teachers are experienced in teaching both sixth form and lower down the school.

This allows them a good understanding of how to foster progression between GCSEs and A levels. In post-16 colleges the teachers may not always have QTS (Qualified Teacher Status). They do here.



Financial support

if you live 5 miles or further from St Anne's to support daily travel. We also hold a 'bursary' fund to support students undergoing financial hardship.



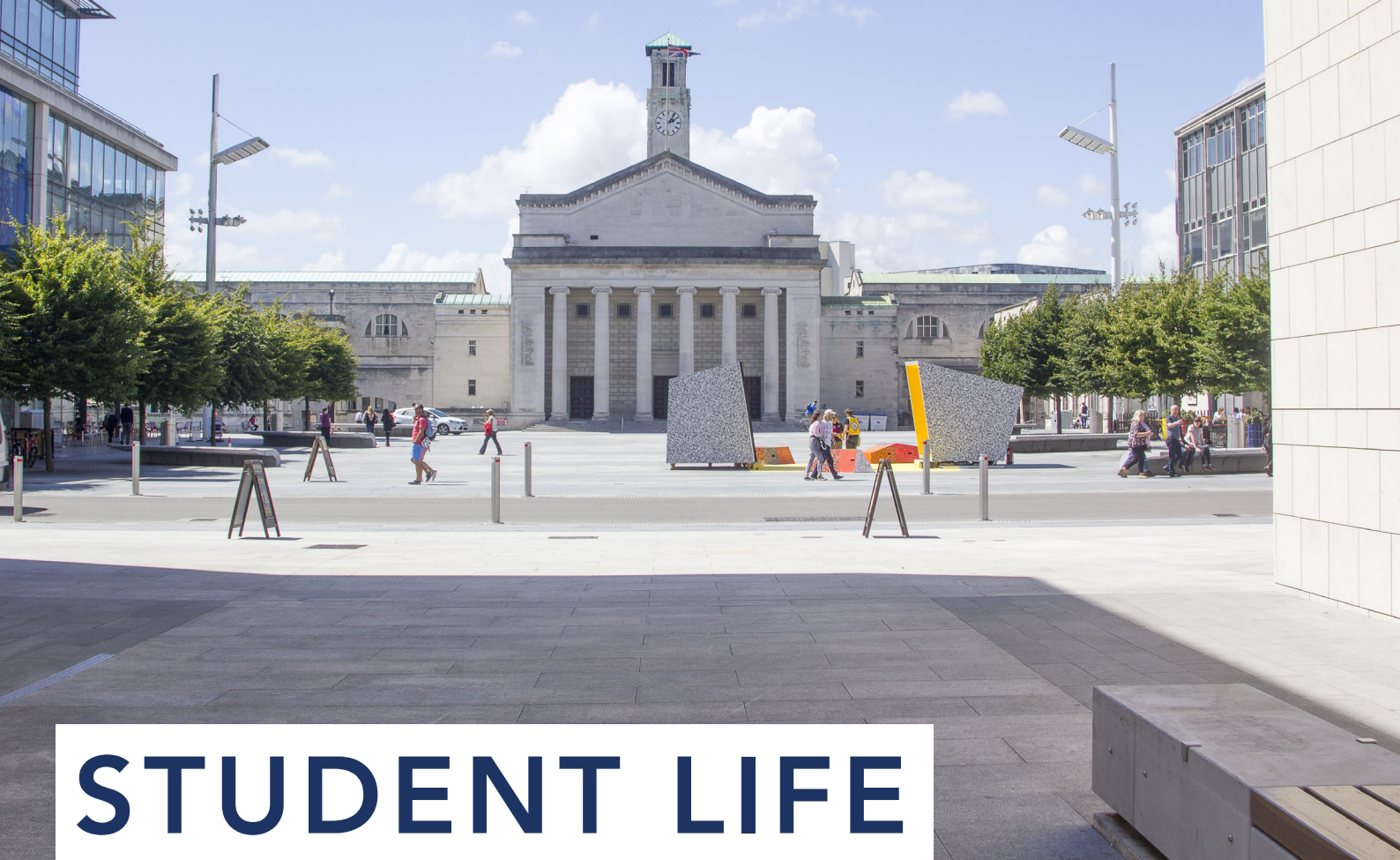
Extended Project.

This is an optional extra AS level. It prepares you for university as it acts as a 'mini-dissertation'. You choose the topic and use all your independent research and presentational skills to create an in-depth project about which you are passionate. Our results with this are significantly above the national average.



Sixth Form prom

to celebrate you moving on and to say goodbye. This is run and organised by the student social committee.



STUDENT LIFE

The advantage of a small sixth form is that it encourages a close community. It is easy to meet people and the resulting friendships can last a lifetime. The sixth form have a common room to call their own, as well as designated study areas, and there are regular social events ranging from a teambuilding day at an activity centre to a Christmas celebration. The Student President is responsible for organising many of these activities as well as the leavers' prom in the summer term.

St Anne's Catholic School has a house system and sixth form students have the opportunity to be House Captains who help run and co-ordinate events and charity fund raising for each of the houses. In addition students are elected as Head Girls and a Social President each year. These prestigious positions have existed for many years and are recorded on the wooden panels in the main Hall dating back to the 1940s. All the sixth form student leaders work closely with the senior leadership team and the students throughout the school to maintain and develop all things important to the school ethos.

There is a wide range of extra-curricular activities open to sixth form students at the college. As older students within the school, sixth formers often take leading roles within whole school activities, such as choreographing dance for drama productions, coaching sports teams and leading musical ensembles and choirs.



As a small college it gives us lots of opportunities for social events that can include everyone. This year we have had numerous sporting competitions within the sixth form as well as trips such as a go karting session.

Salman Sarwar Formerly attended Upper Shirley High School





“

St Anne's has given me the opportunity to grow over the last 6 years, with exceptional teaching that has always been an important aspect of my time here; there's always support and encouragement when you're a student here.

Hannah Sandhu Head Girl 2017

”

ENRICHMENT

at St Anne's

Our sixth form offers a wide range of enrichment activities. The intimate nature of the college means that students can receive a more personalised set of clubs and opportunities. Sixth formers take on leadership roles to develop their skills further. These are a selection of opportunities available to St Anne's sixth form students.

LEADERSHIP

Interview days | House Captains | Head Girls | Social President | Higher Education Conference

ACADEMIC

Extended Project Qualification | Community Volunteering Qualification | Engineering Education Scheme

PERFORMING ARTS AND SPORT

Global Rock | Rounders | Orchestra | Drama Productions | Gym | Netball

TRIPS AND ACTIVITIES

Biology visit to Wales | History visit to Berlin | Duke of Edinburgh | French visit to Le Havre | Geography trip to Iceland

SCHOOL LIFE

Volunteer Teaching Assistants | Charity Events | Mentor Roles | Year Book Committee | Bully Busters | Alumni Association



LEADERSHIP

Developing leadership skills is part of any sixth former's education and opportunities exist to take on positions of responsibility. The position of Head Girl is highly coveted and part of a legacy extending back into the early part of the last century. House Captains work with the younger years promoting house identity and organising events for their chosen charities.

VISITS

Opportunities exist to visit a range of places as part of the A level courses. This can range from hands-on fieldwork in Wales for biologists to French students immersing themselves in French culture in Le Havre. The students also go on team building visits in the local area. The students abseil, cycle and climb at outdoor activity centres as well as karting in friendly competition at a nearby track. This allows students to bond, make friends and have fun. The opportunity to partake in the Duke of Edinburgh Award exists with students developing their skills and abilities across a range of areas. A key part of this award is an expedition planned and led by the students themselves, testing their teamwork and skills of resilience and independence.

VOLUNTEERING

Many of our students volunteer and contribute to the school community. This is in keeping with the ethos of the school and is something that the sixth form students enjoy. There are a range of opportunities available from taking on teaching assistant roles with younger years to mentoring GCSE students. This important aspect of the sixth form helps the students become more than simply academics.

CHARITY EVENTS

Charity is a key part of the school's Christian ethos. Sixth formers are encouraged to take a lead role in this as they organise and conduct a range of events to raise money for the school's affiliated charities. Recent events have ranged from talent shows to quizzes. This provides opportunities for the whole school to enjoy whilst raising money for good causes. The college works with a number of different charities ranging from local charities that support the community to international organisations. An example of this is CAFOD who aid development in poorer areas of the world as part of their Christian ethos.



Sixth formers told inspectors that they particularly value the wide range of enrichment activities and one-to-one support that the school offers. Many learners take up leadership roles, for example mentoring younger pupils or volunteering for charity fundraising events.



Ofsted 2016

We're on YOUR TEAM

Within St Anne's the Catholic ethos helps our students develop personally, socially, emotionally and spiritually whatever their religion or background. This ethos encourages a strong community within the sixth form and across the age spectrum of the school. Each year numerous charities benefit from the work that St Anne's sixth formers do as they lead various fund raising activities.



Tutor - Each student is part of a tutor group made up of year 12 and year 13 students. The tutor works with them closely for their whole time in the sixth form, seeing them most days, and as such they are the first port of call when a student is facing challenges. They are also the people who write the reference for a student's university application so the relationship and understanding between them is important.

Head of Year 12 - To allow for a smooth transition from Key Stage 4, the Head of Year 11 continues as Head of Year 12. This ensures that students are known and cared for right from day one in year 12.

Head of Sixth Form - With small numbers of students in the college the Head of Sixth Form, alongside the tutor, can get to know the students personally and support them in their studies. This personal touch is vital in helping young people to develop into confident and happy adults.

Subject Teachers - The relationship between a student and his or her subject teacher has a different feel to it than that of one in the lower years of the school. The teachers at St Anne's are experienced and subject specialist staff with regards to sixth form teaching and they take great pride in the development of their sixth form students.

Careers Adviser - St Anne's has specialist careers advisers to guide you through the choices available after A levels. Off-site activities back up this advice with various visits to higher education establishments to help you to make the right choices.

Financial Support - Financial support is available to those who need it during their time at St Anne's sixth form. The cost of travel is also paid to all students travelling to the college from a distance of 5 miles or more.



“

I came to St Anne's because I liked the small classes; the teachers get to know you quickly and you get help when you need it.

Former St Anne's sixth form student

”



APPLYING TO UNIVERSITY

With the vast majority of our young people progressing to university each year, we are ideally placed to help our students achieve their aims with regards to Higher Education.

Our programme to support students with their application to university is well-established and involves a range of focused activities which take place both within the college and at local universities. These range from interview experience with local business people, advice from alumni on applying for university, visits to local universities, the annual UCAS fair, teaching sessions led by PhD students, and the highly successful Extended Project Qualification. Our experienced sixth form team have a proven track record in supporting students with their UCAS applications, from initial training on the process through to highly individualised support with personal statements. As our sixth form team will get to know you so well, the references they will write about you are bespoke, highly-accurate and put you in the best possible position to be successful. We have experience of knowing what university admissions tutors look for when selecting applicants for the interview stage, and get feedback that our references are of a quality rarely seen from larger colleges. We excel at supporting students who are looking to apply to the most competitive courses at Oxford and Cambridge universities or those applying to medicine, dentistry and veterinary science. You will be invited to join a specialist group which supports and prepares students for this route. The group meet regularly to work on everything from entrance examinations and interviews to developing impressive personal statements. Due to our size, we are able to personalise our approach to cater for your specific aspirations.

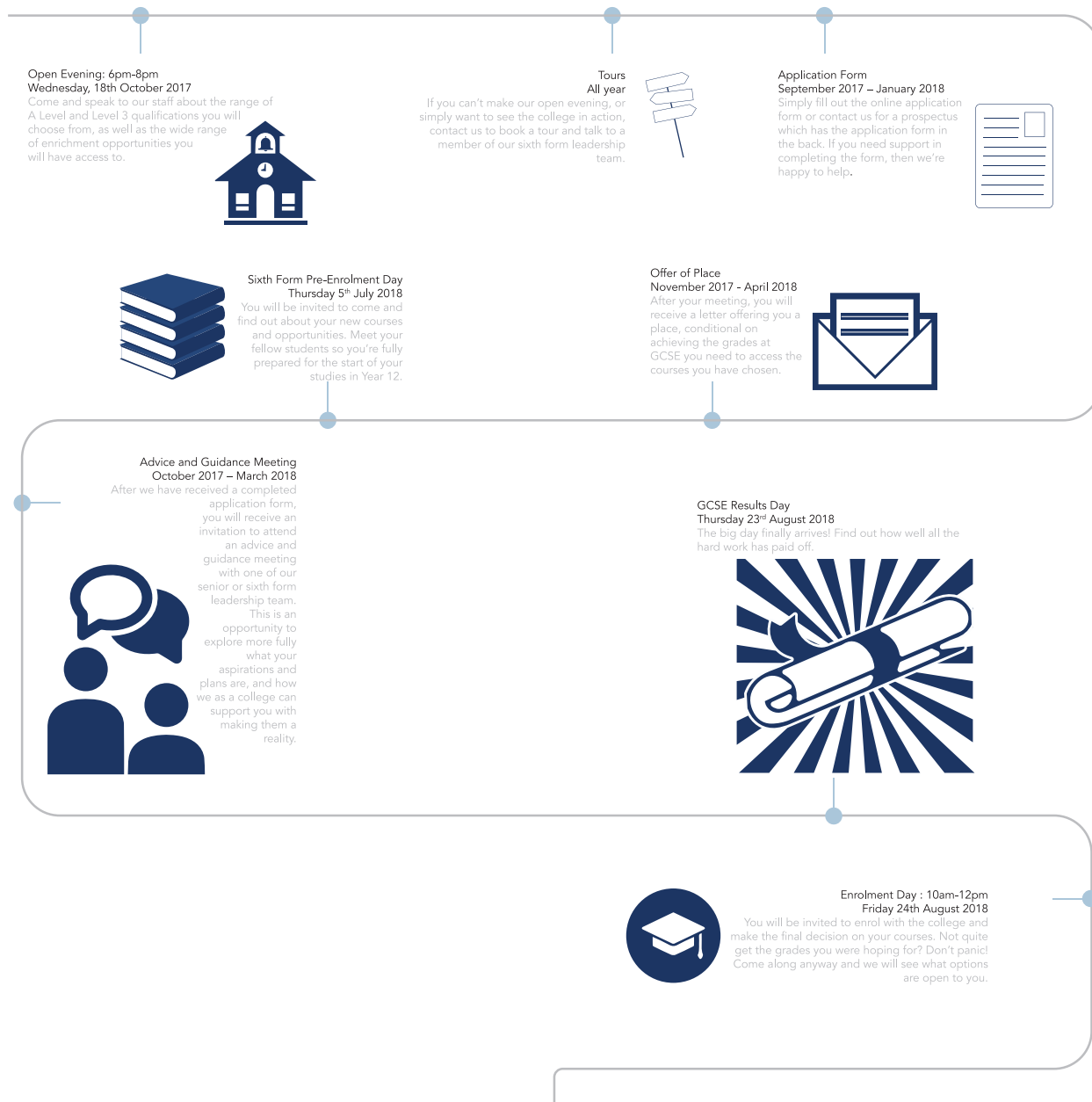


**Increasing numbers
are attaining places at the
top universities**

Ofsted, 2016



Application Timeline 2017-2018

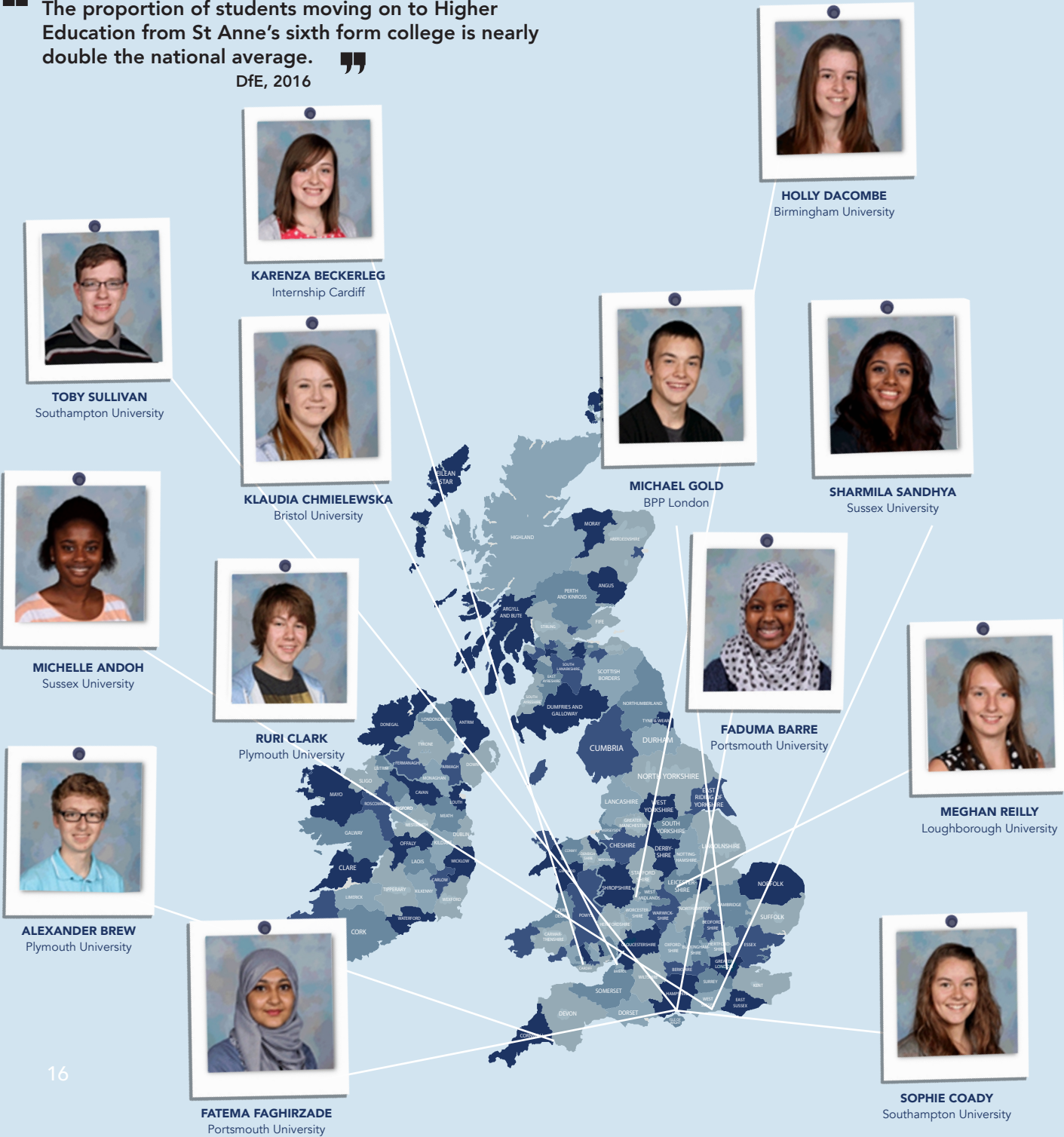


First Day of Year 12: Tuesday, 4th September 2018
Your outstanding sixth form experience starts today!



ST ANNE'S LEAVERS UNIVERSITY DESTINATIONS

“ The proportion of students moving on to Higher Education from St Anne’s sixth form college is nearly double the national average. ”
DfE, 2016



WHERE ARE THEY NOW?

We asked a few of our Alumni to tell you what they did when they left St Anne's Sixth Form after completing their A Levels.



ASHLEIGH SPICE

A Levels in Photography, Textiles, Spanish and Geography

"After Studying at St Anne's, I studied BA Hons Photography at Southampton Solent University, achieving a First Class honours degree. I then continued on to work as a Freelance Photographer, Hair and Makeup Stylist before embarking on my career as Managing Director at The Photo Rooms, Bedford Place, Southampton in 2015."

AFFELIA WIBISONO

Subjects: A Levels in Physics, Maths, Geography and Biology AS



"After finishing my A Levels in 2008, I studied Physics at Royal Holloway University of London. My course covered everything from astrophysics, geophysics and low temperature physics. In my final year I carried out a research project to look for new particles at the Large Hadron Collider. I graduated in 2012 with an MSci Physics degree and decided to follow a career in science communication after completing a summer internship at Winchester Science Centre and Planetarium. At the moment I am an Astronomer at the Royal Observatory Greenwich. You might occasionally find me on TV or the radio talking to journalists or read something that I've written in newspapers or books."

STELLA LAW

Subjects: A Levels in Chemistry, Maths and Design Technology
with an AS in Biology



"I went on to study a Masters Degree in Civil Engineering at the University of Brighton, where I achieved a first class honours. I am now working as a Graduate Civil Engineer. St Anne's gave me a range of opportunities to explore the fields that I was interested in. I took part in a range of STEM activities during sixth form, from the Engineering Educational Scheme to the Headstart scheme. These opportunities provided me with a foundation to university life and a background knowledge into the relevant fields that I was interested in going into."



“ There is no doubt in my mind that my son would not be where he is today had it not been for the dedication of his teachers at St Anne’s and the caring and encouraging environment provided for him by the college. ”

Parent of Sixth Form Student

COURSES

BTEC Applied Science	20
Art and Design	22
Biology	24
Business Studies	26
Chemistry	28
Computer Science	30
Level 3 Diploma in Criminology	32
D&T – Product Design	34
D&T – Textiles	36
Drama & Theatre Studies	38
Economics	40
English Language	42
English Literature	44
Geography	46
History	48
Mathematics	50
Further Mathematics	52
Media Studies	54
Modern Foreign Languages: French & Spanish	56
Music	58
Photography	60
Physics	62
Psychology	64
Religious Studies: Theology, Philosophy & Religious Ethics	66
Sociology	68
Level 3 Travel and Tourism	70



Entry Requirements

4-4 in GCSE combined science,
AND 4 in English language,
AND 4 in maths

Assessment

The styles of external
assessment are:

- Examinations
- Set tasks throughout the course
- Synoptic assessment where learners draw on and apply their learning to realistic contexts

BTEC Applied Science

BTEC Applied Science has a learner-centred approach to the curriculum, with a flexible, unit-based structure. It focuses on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

BTEC Nationals are widely recognised by industry and higher education as the signature vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level. 62% of large companies have recruited employees with BTEC qualifications. What's more, well over 100,000 BTEC students apply to UK universities every year and their BTEC Nationals are accepted by over 150 UK universities and higher education institutes for relevant degree programmes.

Today's BTEC Nationals are demanding.

You will have to:

- choose and complete a range of units
- be organised
- take assessments that we will set and mark
- keep a portfolio of your assignments

A BTEC could be right for you because – whether you decide to study further, go on to work or an apprenticeship, or set up your own business – a BTEC National could be your passport to success in the next stage.

Course Summary

The approach provides rigour and balance, and promotes the ability to apply learning immediately in new contexts.

Learners will study three compulsory units:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills.

Learners also choose one optional unit designed to support progression to applied science courses in higher education. Optional units include:

- Physiology of Human Body Systems
- Biological Molecules and Metabolic Pathways
- Applications of Inorganic Chemistry
- Electrical Circuits and their Application.



BEYOND Sixth Form

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related. The qualification can be taken as part of a diverse programme, leaving progression options fully open.

It can also give context to subjects which would benefit from some scientific background.

Art and Design

Students follow a fine arts endorsed course in which they will have the opportunity to interpret and communicate their understanding of the world through the expression of their observations, personal concerns and emotions.

Entry Requirements

5 in GCSE art

If GCSE art has not been taken, entry will be judged based on a portfolio of evidence

Assessment

Work will be assessed through coursework and examinations

Starting from direct observations and concentrating on the visual elements of line, shape, tone, texture and colour, students will deliver their ideas in a variety of wet and dry media, so gaining confidence through experimentation.

The course seeks to increase students' imaginative and creative powers as well as their analytical and research skills, enabling them to interpret and convey ideas and feelings. Relevant research must be undertaken to inform the students' work and place it in historical context; students will consider artists' ideas, techniques and processes and develop their understanding of the place of art, craft and design in history and in contemporary society.

A deepening understanding of art is enriched by visits to art galleries locally and in London, while visiting artists and speakers also contribute to lively discussions. Students are given the opportunity to develop their ideas in a relaxed, supportive, friendly and creative atmosphere. Art has much to offer: it is a subject which provides students with the chance to broaden their understanding of themselves as individuals and in relation to their social and natural environment.





BEYOND Sixth Form

Qualifications in art will be essential for students seeking a foundation course placement at art college, or university, as a first step to an arts based degree. They will allow students to consider further education and employment in fields such as fine art, illustration, graphic design, product design, film and TV or other art based disciplines. A level art can also be used in conjunction with two other A levels for application to the majority of university degree courses.

Biology

From the building blocks of our bodies to genetics, from energy and the environment to biodiversity, the topics explored in this course are wide-ranging and relevant. Students will develop their knowledge and understanding of biological facts, concepts and principles.

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Entry Requirements

6-6 in GCSE combined science,
AND 6 in GCSE maths, OR
6 in GCSE biology, AND 6 in
GCSE maths

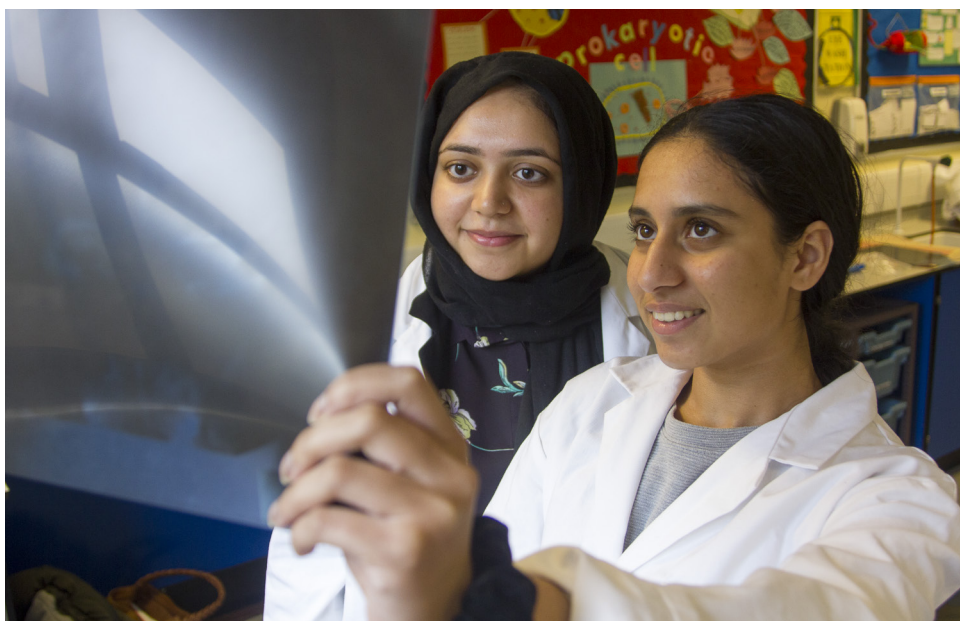
Assessment

Work will be assessed through
examinations

The course aims to develop an understanding of the links between theory and experiment by providing an opportunity for the design and implementation of practical work. Knowledge and understanding of biological ideas will be developed together with an appreciation of their significance in new and more familiar contexts. The importance of biology as a human endeavour that impacts socially, philosophically and economically will be considered.

A good understanding of chemistry would be beneficial to students.

Biology not only complements the sciences but other subjects such as religious studies, geography and psychology.



A young person with brown hair is holding a human skull and a rib bone. The person is looking directly at the camera with a slight smile. The background is a solid dark blue.

BEYOND Sixth Form

Biology is particularly useful when studying any biological science at a higher level, or for a career in the health industry, agriculture, the environment and biotechnology industries.



Studying biology at St Anne's builds on knowledge from GCSE. You learn old concepts in greater depth and new topics which are exciting and leave you wanting to learn more.

Ruairidh Clark Formally attended St Mary's College



Business Studies

Would you like to be Alan Sugar's next apprentice or try your chances in the Dragons' Den? Business Studies is a subject which has growing importance in today's society.

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Entry Requirements

C in GCSE business studies

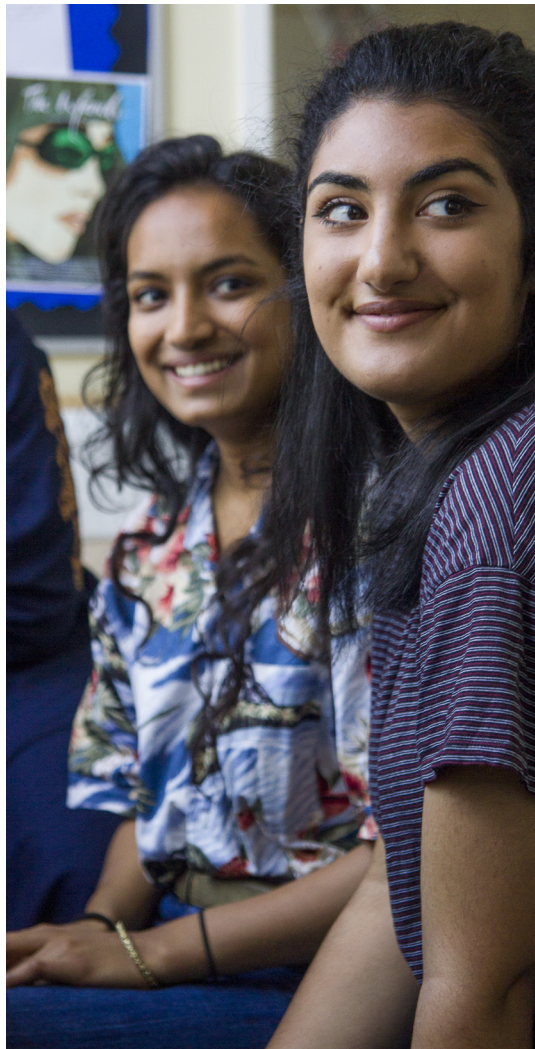
If GCSE business studies has not been taken, the student must have a grade 5 in GCSE English language

Assessment

Work will be assessed through written examinations

We aim to offer a subject that gives students an in-depth understanding of all business operations and an awareness of the various disciplines and perspectives involved in the process of decision making. This gives an excellent foundation for students hoping to gain employment immediately after A levels as well as for those planning to continue their studies at university.

As part of this course students study the exciting areas of marketing management, finance and personnel and gain some insight into how to make strategic decisions that shape the future of big corporations. The course encourages independent learning and in particular students are expected to use their own research to develop a greater understanding of large, multi-national organisations.



As part of this course students study the exciting areas of marketing management, finance and personnel and gain some insight into how to make strategic decisions that shape the future of big corporations.





BEYOND Sixth Form

This generic A level is applicable to every avenue of industry and will complement any degree course taken at university. It gives the students an insight into the world of business and knowledge that is relevant for careers in both the public and private sectors.



Learning business has enabled me to develop my analytical skills. It is both challenging and exciting and its application to real life makes it engaging and interesting.

Ipia Chowdhury Formerly attended St Anne's Catholic School



Entry Requirements

6-6 in GCSE combined science,
AND 6 in GCSE maths, OR
6 in GCSE chemistry AND 6 in
GCSE maths

Assessment

Work will be assessed through
examinations

Chemistry

Chemistry is the study of matter and its transformations and studying chemistry at A level will deepen your understanding of the world around you. Chemists constantly search for new knowledge and understanding and apply this to develop ways for chemicals to improve the way we live our lives.

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Students should have enjoyed their GCSE chemistry and have a desire to understand how and why chemical reactions occur. They will need to be competent at mathematics as there are more calculations at this level. An inquisitive mind and a willingness to ask and answer questions are essential.

Practical skills will be developed during the course. Students should be keen to use experimental results to reach a deeper understanding of the subject. The new chemistry specifications build on the 'How Science Works' skills learnt in the GCSE.

Students will investigate a wide range of areas including organic chemistry, atomic structure, thermodynamics, bonding, functional group chemistry and kinetics and will also undertake practical work. The course also allows students to consider the application of chemistry in relation to other disciplines and different career paths.



The course allows students to consider the application of chemistry in relation to other disciplines and different career paths.





BEYOND Sixth Form

An A level in chemistry can lead to a wide range of opportunities in areas such as dentistry, medicine, food science, pharmacy, veterinary work, bio-chemistry, environmental health, chemical engineering and chemistry. Each year, our chemistry students go on to gain places at the most prestigious universities including Bristol, Bath, Nottingham, Warwick, Oxford and Cambridge.



A level Chemistry is engaging, interesting and is developing my skills and knowledge ready for studying science in university.

Gurtek Landa Formally attended King's School, Winchester



Computer Science

Computation is at the heart of the quest to unravel the secrets of life and in the era of tablets and smart devices, is coding or programming a computer, something which we can leave to a few specialists?

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Entry Requirements

6 in GCSE computer science

If GCSE computer science has not been taken, the student must have a 6 in mathematics

Assessment

Students will have their grade through a range of assessments. They will sit a written paper, an online assessment and complete a controlled assessment

Computer science is a broad-based course where you will gain a sound understanding of the internal structure of computers and how they operate.

A large part of the course relates to problem-solving in which you will study programming to develop your logic skills. This will enable you to learn how to produce algorithmic solutions to these problems.

Practical Project

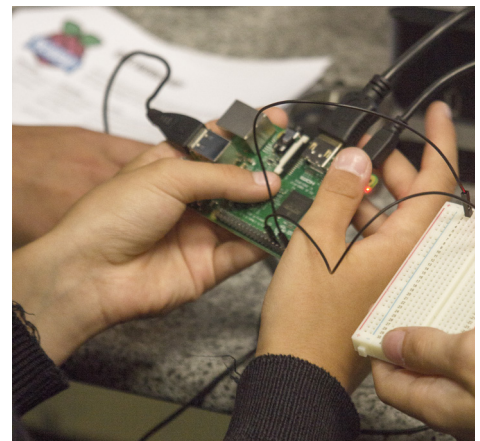
This provides opportunity to demonstrate your knowledge and understanding of the systems development life-cycle. You will produce a relatively complex program to a real user problem and provide documentation for the analysis, design, construction, testing and evaluation of the system.

You will study in detail:

- Introduction to programming using a high level programming language
- Problem-solving
- Number systems – including binary, hexadecimal and decimal systems
- Networking communications and protocols
- Hardware components of a computer system
- Advanced programming techniques
- Operating systems
- Databases
- Moral, ethical, legal and cultural issues of computing

What sort of work will I be doing?

- Problem-solving using introductory and advanced programming tasks. Solutions will be produced using both procedural and object-oriented approaches
- Research tasks and past paper theory questions based on the theory topics above
- Computer project



A large part of the course relates to problem-solving in which you will study programming to develop your logic skills.





BEYOND Sixth Form

The course provides an excellent foundation for any computer science-related course. Many students have moved on to a degree course for example, artificial intelligence, games design and software engineering. Computing personnel are required in many industries, such as botany and biology, space and aeronautics, national defence, sports equipment, computer games design, transport and travel, modern media, social-networking and medicine and medical research.



Being in St Anne's sixth form has given us countless opportunities for furthering ourselves through new experiences. At St Anne's, we have made new friendships as well as receiving great one-to-one support to better ourselves in our studies.

Forjana Bagum & Ipia Chowdhury Formerly attended
St Anne's Catholic School



Criminology Level 3 Diploma

A popular qualification which encompasses law, psychology and sociology.

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Entry Requirements

5 in GCSE mathematics AND
5 in GCSE English language
AND 4 (or C) in a least 3 other
GCSEs

Assessment

This course is assessed
through a mixture of written
examinations and controlled
assessments. All units are
equally weighted. The grades
awarded for the Certificate (1
year) or Diploma (2 years) will
range from A*-E. The Diploma
is equivalent to one A-level.
The course is awarded UCAS
tariff points.

Certificate Year 1

Internally assessed (Controlled
Assessment) unit on Changing
awareness of Crime

Externally assessed
(examination) unit on
Criminological theories

Diploma Year 2

Internally assessed (Controlled
Assessment) unit on Crime
Scene to Court Room

Externally assessed
(examination) on Crime and
Punishment

What makes a serial killer? Why are
most offenders male? Why do some
people report crime and others don't?
How much does the media influence
our perception of crime? Should we
try to recruit more police officers and
judges from ethnic minorities? How
have psychologists and sociologists
explained crime? What happens during
a criminal investigation? Who decides
what laws to make? How do judges
decide on the appropriate punishment
for an offence? Does prison work?

Criminology is the scientific study of
crime and criminals. We aim to help you
to investigate these, and other related
questions

Year 2:

Unit 3 – Crime Scene to Courtroom
- Assessed by an 8 hour controlled
assessment

In this unit you will explore issues
within the Criminal Justice System,
and gain the understanding required
to examine verdicts in criminal cases.
This includes the role of personnel in
criminal investigations, how evidence
is processed, the rights of individuals
and the role of the Crown Prosecution
Service.

Unit 4 – Crime and Punishment –
Assessed by a 1.5 hour examination

Course Summary

Year 1:

Unit 1 – Changing Awareness of Crime
– Assessed by an 8 hour controlled
assessment

In this unit you will plan a campaign
for change relating to crime using the
knowledge gained about different
types of crime, the impact of the media
and evaluating methods of collecting
information about crime.

Unit 2 – Criminological Theories –
Assessed by a 1.5 hour examination
This unit covers criminal and deviant
behaviour, social construction of
criminality, theories of crime and the
evaluation of these theories. You will
look at how theories, social change and
campaigns inform policy.

This unit draws on your knowledge
of previous units, as you will need
to apply an understanding of the
theories and processes of bringing the
accused to court. You will evaluate the
effectiveness of social control, law-
making processes, models of justice
and aims of punishment.





BEYOND Sixth Form

Progression to Higher Education courses (such as degrees) including criminology, psychology, sociology, law, political science, history, social policy and other related subjects.

Career routes can include the police, CSI units, forensic services, social work, the National Probation Service, the courts and Tribunal Service, the National Offender Management Service, and the legal profession.

D&T: Product Design

Product Design is an ideal A level for students interested in Graphics, Textiles or Resistant Materials, as it allows creativity and flexibility in designing through all material areas.

Entry Requirements

6 in GCSE design & technology

If a technology subject has not been taken at GCSE then a student may still be considered depending on their academic achievements elsewhere after an interview with the head of creative design

Assessment

Work will be assessed via coursework and examinations. Coursework continues throughout the course

The skills enhanced in this process include planning, analysing data and concepts, application of scientific principles and evaluating. Additionally, ICT forms a major part of coursework – focusing on CAD. These skills are likely to be of great benefit to further studies in personal and work life.

- Builds on GCSE in all D&T subjects
- Extends D&T knowledge and skills in a range of materials
- Looks at design history
- Can be taken by students wishing to follow a career in design or technological areas, as well as by students who have enjoyed their previous experiences in this area
- Allows focus on specific material areas e.g. textiles, graphics, resistant materials or any combination of the above.

Students broaden their vision of design through trips to The Centre for Alternative Technology in Wales as well as the Design Museum in London and IKEA. Students regularly compete in competitions including Young Engineers for Britain and Young Audi Designer of the Year. There is also an opportunity to join the Engineering Education Scheme, which is a team project working with major international companies.



ICT forms a major part of coursework – focusing on CAD. These skills are likely to be of great benefit to further studies in personal and work life.

A portrait of a young woman with long, wavy brown hair and blue eyes, smiling. She is wearing a dark top and a necklace with a cross pendant. The background is a blurred green field.

BEYOND Sixth Form

Product design can lead to careers in all areas of design, including product, graphic, fashion, interior, stage, theatre as well as advertising, illustration, architecture, all types of engineering, and town planning. Product design is not primarily a vocational subject, but encourages an awareness and understanding of economic, political, social, aesthetic, cultural, health and environmental factors. In addition it can support careers in the allied subjects of science and art.



St Anne's has given me many amazing opportunities for me to reach my full potential and has supported me so much throughout my years here.

Rebecca Baynes Formerly attended St Anne's Catholic School



D&T: Textiles

This is an ideal A Level for students interested in textiles and fashion, as it allows creativity and flexibility in designing, knowledge of fashion history and working with a wide range of textiles, modern fabrics, colour and patterns.

Entry Requirements

6 in GCSE design & technology,
OR B in GCSE textiles

If neither subject has been taken at GCSE then a student may still be considered depending on their academic achievements elsewhere after an interview with the head of creative design

Assessment

Work will be assessed through coursework and examinations. Coursework continues throughout the course

The skills enhanced in this process are similar to those of product design and include planning, analysing data and concepts, application of scientific principles – or textile science – and evaluating. Additionally, ICT forms a major part of coursework – focusing on CAD/CAM. These skills are likely to be of great benefit to further studies in personal and work life.

- Builds on GCSE D&T textiles and product design
- Extends textile knowledge and skills
- Looks at fashion and design history
- Can be taken by students wishing to follow a career in design or technological areas, as well as by students who have enjoyed their previous experiences in this area.

Students broaden their vision of design through trips to The Centre for Alternative Technology in Wales as well as the Design Museum in London, The Clothes Show, The Costume Museum and IKEA.

Students regularly take part in competitions including those run by the BBC and The Clothes Show.

There is also an opportunity for students to work with major companies.





BEYOND Sixth Form

Textiles can lead to careers in all areas of design, including product, graphic, fashion, interior, stage, theatre as well as advertising, illustration, architecture, all types of engineering, and town planning. Textiles is not primarily a vocational subject, but encourages an awareness and understanding of economic, political, social, aesthetic, cultural, health and environmental factors. In addition it can support careers in the allied subjects of science and art.



St Annes is an outstanding sixth form which provides students with a high quality education. This is due to teacher's genuine interest in helping us; they give up their free time to help us when we need them. Everyone in St Anne's is part of the community and feels at home."

Simeran Bhakar & Aria Miah Formerly attended St Anne's Catholic School



Drama & Theatre Studies

Do you have a passion for the theatre and performing? Do you enjoy collaborative approaches to devising theatre and performing plays? Do you want to study an exciting course which involves studying a wide range of texts and theatre productions?

Entry Requirements

6 in GCSE drama

If drama has not been taken at GCSE then a student may still be considered depending on their academic achievements elsewhere

Assessment

The course is assessed through a mixture of written work, practical performance and written exam



Drama and Theatre Studies will help you to widen your knowledge of a range of play texts from both pre-twentieth century and contemporary playwrights. You will also have the opportunity to explore both drama and theatre through testing your experience as an informed audience member and your own personal development of stage techniques when performing devised work, set texts or part of a play.

Extra-curricular activities include regular theatre visits both locally and to London to see a range of theatre. This will give you the opportunity to enhance your understanding of how performers, designers and directors communicate meaning to an audience.



Extra-curricular activities include regular theatre visits both locally and to London to see a range of theatre.





BEYOND Sixth Form

An A level qualification in Drama and Theatre Studies can help you to develop your career path. You can continue to study drama at degree level and use it as a combination with a range of subjects including: English, psychology, media and other arts-based subjects such as history and law. The close-knit collaborative approaches, directorial experience and addressing an audience can help towards further projects which involve group work, public speaking and leadership opportunities.

Theatre Studies students have pursued careers in the following areas: drama, media, economics, law, social work, speech therapy, make-up for television, public relations and teaching.

Economics

Economics is about making sensible choices and it relates to every aspect of our lives, from the affordability of homes, the availability of employment and the structures created by governments to manage markets and provide essential services, such as health care. The economists' way of thinking can help us make better choices, in order to maximise benefits.

.....

Entry Requirements

5 in GCSE mathematics AND
5 in GCSE English language
AND 4 (or C) in a least 3 other
GCSEs

Assessment

Your work is assessed only by
end of course examinations
using multiple choice
questions, short answer
questions, data response and
essays. The one-year course
leads to an AS level award.
The A level in Economics is
now a separate qualification,
examined at the end of two
years

The subject explores such issues as
how we fund the NHS, the impact of
immigration on the UK, why housing
has become more expensive, the costs
and benefits of leaving the EU, why
the world's financial system crashed in
2008, why unemployment increases,
the rise of jobs in financial services, and
how we can address the problems of
pollution and global warming

Economics is a fascinating subject
because it explores current economic
news as well as assessing the impact
of high profile events which have
shaken the world economy over the last
decade. It is the interaction of theory
and real world application that makes
Economics a vibrant subject. Of course,
Economics can also lead to an exciting
career. You will develop your numeracy,
analytical and research skills, making
this an ideal complement to many other
A Level subjects.

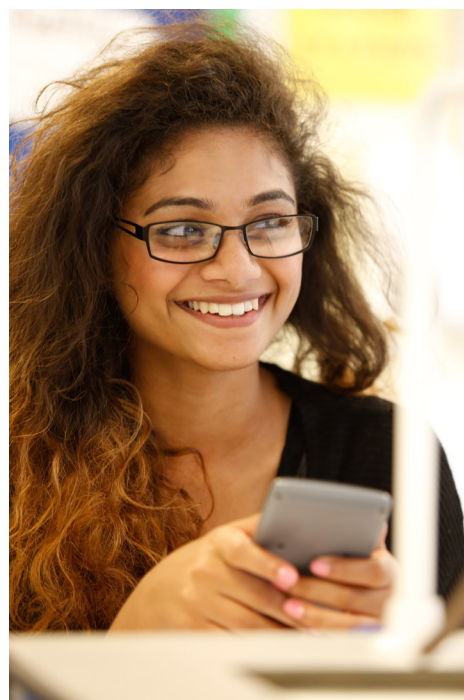
Course Summary

Year 1:

- Introduction to markets and
market failures
- The UK economy – performance
and policies

Year 2:

- Business behaviour and the UK
labour market
- Global perspectives –
international economics





BEYOND Sixth Form

Economics is a challenging contemporary subject which is highly regarded by both employers and universities. Many students choose to study economics to degree level or look to enter professions in the financial sector.

Economics graduates are employed in a range of posts: manufacturing, transport, communications, banking, insurance, investment and retailing industries, as well as in government agencies, consulting and charitable organisations. In all these settings, employers value economics graduates' understanding of decision-making, their research and analytical skills, and their experience of viewing problems in their national and international context.

The majority of economics students after graduation obtain permanent employment within six months of graduating. The jobs they obtain are many and varied and, as a result of a shortage of trained economists, qualified recruits are being offered high starting salaries.

Entry Requirements

6 in GCSE English language

Assessment

Assessment is through two examination papers – each two and a half hours long – plus a non-exam assessment of three pieces of writing, totalling 3,500 words. In the non-exam assessment you will have a chance to choose a research topic and an original writing piece that interest you

English Language

English is all around us, wherever we are in the world. Studying English language allows the opportunity to explore features of interest from what we hear, read and say every day.

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The English language is the medium through which we express ourselves and through which we come to understand our world.

By studying the language, you will develop your understanding of that world and you will become a more skilled communicator - people often say that learning to use their own language really effectively is empowering, and that has got to be good!

What will you study?

- How to analyse language
- Your own writing skills
- Textual variations and representations. You can probably spot the difference between an online blog and a newspaper report, but what are those differences?
- How children learn language
- The diversity of language: how we speak, how we write, gender influences, occupational influences, the influence of technology and so on.
- Language change. (Did you know that Shakespeare wrote Modern English?)
- Language discourses – linking analysis, writing a good essay and expressing your opinion, using what you know about language to create your essay.



“ The climax of the course gets students to participate in the big debates about language. ”



BEYOND Sixth Form

English language is in itself a possible university choice but the A Level is a qualification that is welcomed by many subject areas for university studies and is often appreciated by employers.

English Literature

Do you have an interest in reading a wide variety of literature from the past and the present? Do you like to express your opinions and justify your comments on texts? Do you want to study a subject relevant to your life and experience?

.....

Entry Requirements

6 in GCSE English literature,
AND 6 in GCSE English
language

Assessment

English literature is assessed
through two written exams and
coursework: one exam of 3
hours and one of 2 hours.
One piece of coursework is
submitted

Studying English literature will help you to develop your interest and enjoyment of literature by reading widely, including texts from other cultures and other ages. During the course you will gain an understanding of cultural, historical and other influences on texts. You will need an ability to analyse what you have read and be able to communicate your ideas effectively in writing.

By studying English Literature you will be developing transferable skills through taking part in discussions about texts; making presentations on aspects of texts; using ICT for research and presentations; and working with others to plan and present.



“During the course you will gain an understanding of cultural, historical and other influences on texts.”



BEYOND Sixth Form

A qualification in English literature can help you to develop your career path. You can study it as a single subject at degree level, or you can use it as the basis for any arts-based subject in combination with history, media, philosophy, law, politics or languages.



English literature has furthered my love of books. It has helped me to appreciate literature on another level.

Miriam Archer Formerly attended St.Paul's Catholic School, Milton Keynes



Geography

Geography stimulates an interest in and a sense of wonder about places. It helps people to make sense of a complex and dynamically changing world.

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Entry Requirements

6 in GCSE geography

Assessment

Assessment takes the form of final examinations

- Physical systems - 1:30hr written paper 22% of A level grade.
- Human interactions - 1:30hr written paper 22% of A level grade.
- Geographical debates - 2:30hr written paper 36% of final A level grade.
- Investigative geography - 60 mark individual enquiry - non exam - 20%

It explains how landscapes are formed and how people and their environment interact. Enquiry lies at the heart of geographical studies and this encourages critical thinking about issues affecting the world and people's lives both now and in the future.

Fieldwork is a key element to this. Geographers learn to think spatially using maps, visual images and GPS systems. The study of geography also helps develop confidence in preparing and delivering presentations. This course includes 2 days fieldwork to local places such as a rivers day in the New Forest and in Southampton in year 12 and a further 2 days in year 13.



Geographers learn to think spatially using maps, visual images and GIS systems.



A close-up portrait of a young Black woman with dark, curly hair, smiling warmly at the camera. She is wearing a purple patterned top and a small pearl earring. The background is softly blurred.

BEYOND Sixth Form

The broad scope of geography allows it to complement most other subjects including RE, business studies and history. However, its links with science subjects, especially biology seem to be most common. In recent years, a number of A level geography students have gone on to study medicine, pharmacy or veterinary science at university. The analytical nature of geography also makes it a sought after subject for careers in accountancy, law, business management and finance. Teaching, careers in waste and water management or land-use planning are other common career choices for geographers.



The teachers have been with me every step of the way and have challenged me to reach my potential in the subject.

Tafadzwanashe Dube Formerly attended St Anne's Catholic School



History

History at St Anne's continues to offer challenging and relevant materials and skills for those moving on to university and those entering 'gainful employment'. In terms of content we continue to work on understanding the world as it is through studying key elements of the past that have contributed significantly to the world as it stands.

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In sixth form we develop the work begun in GCSE focusing on the life and demise of Communism in Europe using the Soviet Union and East Germany as examples. We study key leaders and their attitudes to the people and how they governed them as well as the divisive nature of nationalism. For the full A level we also look in detail at Britain and the way it developed towards the welfare state created after World War 2. There is also a guided coursework component in which a variety of historians' interpretations is investigated relating to the onset of the Cold War.

Students enjoy the challenge of history; it establishes a set of approaches to issues that serve beyond the school and university context. They engage with and reflect upon 'real life' issues of government, democracy and social participation, issues that will be appropriate to help them guide future decisions, and not solely in academic arenas.



“Students enjoy the challenge of history: it establishes a set of approaches to issues that serve beyond the school and university context.”

Entry Requirements

6 in GCSE history

Assessment

Assessment is conducted through written examination and in Year 13 coursework.

Year 1

Russia 1917-1991

German Democratic Republic
1949-90

Year 2

Russia 1917-1991

German Democratic Republic
1949-90

Poverty, public health and the
state in Britain, c1780-1939

Historians' views of the Cold
War (Coursework)

A close-up portrait of a young woman with vibrant red hair styled in a braid, freckles, and a nose ring. She is smiling slightly and wearing a black top with a necklace featuring a yin-yang pendant. The background is a soft-focus outdoor setting.

BEYOND Sixth Form

Studying history in the sixth form is particularly useful for careers involving researching, evaluating and analysing information. History students tend to do well in positions where applied knowledge and intelligence are central, including, but not exclusively, law, journalism, PR, personnel management, banking and accountancy as well as more 'obvious' paths such as museum/archive work and teaching.

“ I really enjoy the small class sizes in history at St Anne's, as it really allows everyone to get involved with debating and arguing different topics and you are able to gain a better understanding through this involvement. ”

Lizzie Hill Formerly attended St Anne's Catholic School

Entry Requirements

6 in GCSE mathematics

Assessment

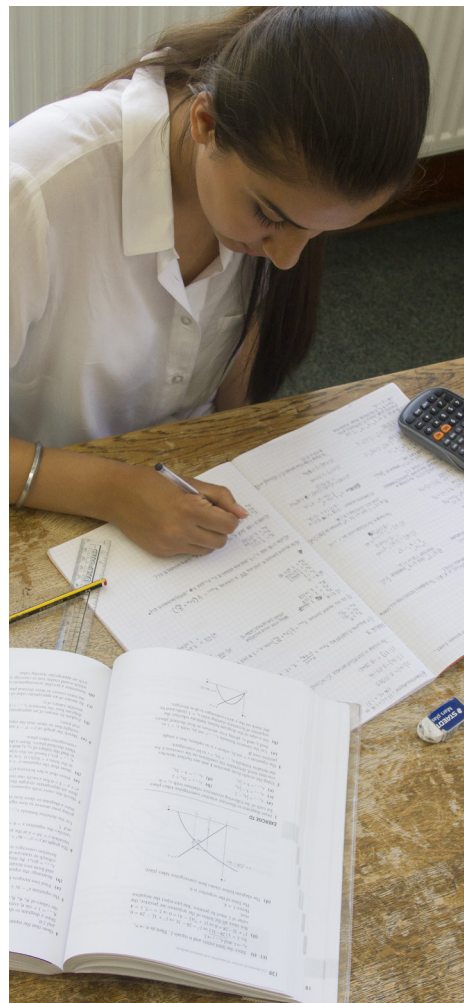
Work will be assessed through terminal examinations at the end of year 13

Mathematics

Students in the sixth form studying mathematics develop their problem solving and analytical skills as well as increasing their ability to think logically. Students work individually and in groups, covering a range of mathematical areas including pure mathematics and application modules which can be chosen from mechanics, statistics or decision mathematics.

Students will develop their ability to construct a reasoned argument and use mathematics as an effective means of communication. They will understand the relationships between real world problems and mathematical models, and use a range of skills and techniques to solve them. They are encouraged to take increasing responsibility for their own learning and mathematical development.

We aim to demonstrate to students the importance of mathematics and the way in which it bridges the gap between sciences and the arts.



“ Students will understand the relationships between real world problems and mathematical models, and use a range of skills and techniques to solve them. ”



BEYOND Sixth Form

Students with A level mathematics are valued highly by employers and recent research has shown that they command a significantly higher salary than their peers. Students have recently gone on to study mathematics, engineering, mathematics and finance, veterinary science, medicine, sports science and theology. Others have taken up employment in accountancy, financial advice and radiography.



The work in Maths is challenging and this is what makes it enjoyable. The teachers encourage you and go out of their way to help and support you.



Amalinei Arulgnanaseelan Formerly attended St Anne's Catholic School

Entry Requirements

7 in GCSE mathematics

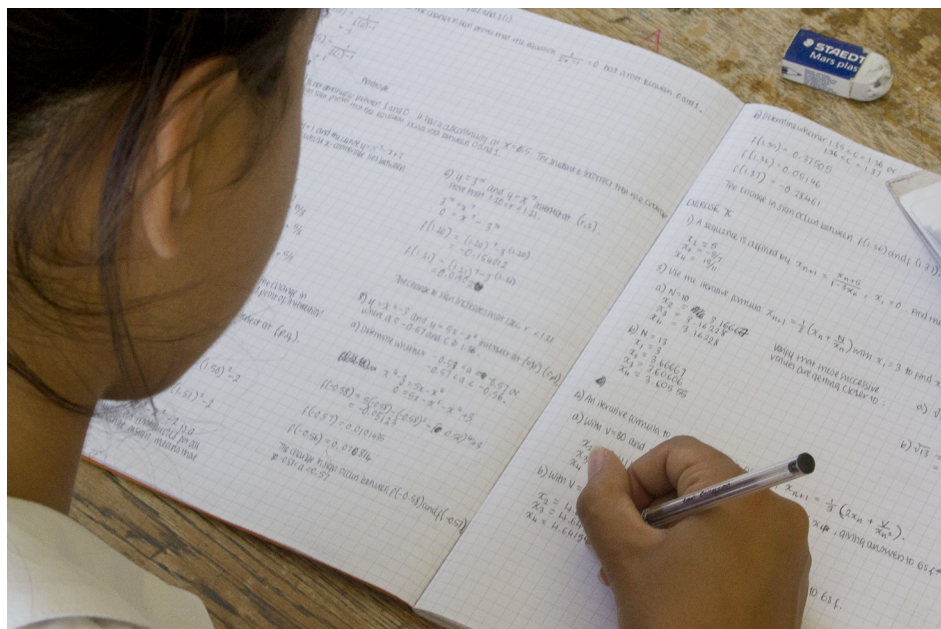
Assessment

Work will be assessed through terminal examinations at the end of year 13

Mathematics (Further)

Able students with a love of mathematics find that the rigour and breadth of further mathematics fuel their enthusiasm for a deeper understanding of the subject.

Algebraic skills are enhanced by the use of complex numbers. Three-dimensional geometry is studied using vectors, matrices and determinants. Mathematical models of kinematics and statics problems are set up in order to solve problems.



Three-dimensional geometry is studied using vectors, matrices and determinants.

A portrait of a woman with short dark hair, smiling, wearing a purple lace top. The background is a green leafy bush.

BEYOND Sixth Form

Qualification in further mathematics will be beneficial for those seeking a university place. Past students have gone on to study mathematics, physics, medicine, electronic engineering, biochemistry and astronomy.

Students who wish to study mathematics or related subjects post A level are often offered lower grade offers if they study further mathematics.



St Anne's championed the idea that Maths was a subject that everyone, including girls, could excel at and it was by far the most popular subject at A level. Much of this was due to outstanding teachers of the subject.



Steph Van Willigenburg - Professor of Mathematics University of British Columbia
Formerly attended St Anne's Catholic School

Entry Requirements

B in GCSE media studies

If media studies has not been taken: 5 in English language

Assessment

The AQA A level Media Studies course is assessed by a 2-hour exam and coursework at AS and the same at A2

Media Studies

A level media studies at St Anne's gives you the opportunity to explore the representation of class, race, disability and gender - to name but a few - through different institutions.

.....

You will look at the role of the audience in the media and how new media has had an impact on audience participation.

A level media studies gives you the opportunity to discuss and debate a wide range of topic areas, exploring the role of the media in contemporary society. You will explore representations of a vast array of demographics through both written and practical work.



“ A level media studies gives you the opportunity to discuss and debate a wide range of topic areas,exploring the role of the media in contemporary society. ”

A close-up portrait of a young woman with long, wavy, light brown hair, smiling warmly at the camera. She is wearing a dark necklace with a large, ornate, metallic pendant. The background is a soft, out-of-focus beige.

BEYOND Sixth Form

Media studies graduates typically enter careers in the media, cultural and creative industries. Areas of work include television and radio, film and video, digital media, computer games, journalism, writing and publishing, PR and media practice.



Small classes give you the chance to ask as many questions as you need to help you learn the subject in greater detail.



Klaudia Chmielewska Formerly attended St Anne's Catholic School

Modern Foreign Languages: French and Spanish

Entry Requirements

For French: 6 in GCSE French
For Spanish: 6 in GCSE Spanish

Assessment

The course for both languages is formed of 4 parts each year;

Year 1

- Aspects of French/Hispanic speaking society: current trends
- Artistic culture in the French speaking/Hispanic world
- Grammar
- The detailed study of one text or film in the target language

Year 2

- Social issues and trends
- Political and artistic culture
- Grammar
- The detailed study of one text or film in the target language

Are you interested in different countries, cultures and ways of life? Do you like to chat with other people in a different language? Do you have opinions about controversial issues and events in Europe and beyond?

St Anne's offers A level courses in French and Spanish. In lessons we use authentic sources; students read newspaper and magazine articles, use the internet to access materials, watch films and listen to the radio, music and sound recordings. Language skills are practised in a supportive and encouraging environment. Speaking is practised continually, focusing on debates, discussions, justifying opinions and building on other students' points of view. Through the topics studied, grammar is revised and built upon. Written work reflects the subject knowledge the students gain throughout the course.

Through this course students gain an insight into the society, culture and life of the countries where the language is spoken. The knowledge gained through the course will not only enrich students' understanding of a variety of other subjects (including geography, history, politics and business studies), it will also heighten their knowledge of the English language by looking closely at language structures.

We will be teaching the AQA French and Spanish courses. These courses have a real focus on the people, culture and countries. They develop the same skills as the previous specification but we will be studying different cultural topics. Both years develop speaking skills and translation.





BEYOND Sixth Form

Students wishing to continue with their languages at a higher level, will find that most universities offer the chance to study languages in combination with all sorts of other subjects; from science to humanities as well as business, law or mathematics for example. Many courses, including those in the sciences, will offer students with good language skills the opportunity to take part of their degree course abroad. Graduates who offer a modern foreign language are in great demand and, in today's global industry and multicultural society, employers are increasingly keen to recruit people with language skills.

Music

A level music develops the skills and techniques of performing, composing and musical analysis and understanding.

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Entry Requirements

6 in GCSE music, AND Grade 5 in at least one instrument

If GCSE music has not been taken, the student must have at least Grade 5 in music theory

Assessment

Students are assessed through written and practical exams covering musical understanding, performing and composition

The performance unit gives students the opportunity to develop their technical and performing skills as a soloist. Students can choose music in any style on any instrument(s) and/or voices(s) for their assessed performance.

Through composition, students develop their understanding of the principles of rhythmic, melodic and harmonic construction and musical forms, leading to the creation of a piece in response to a chosen brief, covering a wide range of musical styles and genres. A score and recoding of the composition is submitted. Students also write a CD sleeve note to describe aspects of their final composition and explain how other pieces of music have influenced it. In year 2 students have the option of completing a technical study, writing for either popular song, string quartet, Bach choral or figured bass.

Pupils develop musical understanding through: listening to and analysing set works from the Edexcel Anthology of Music; exploring the important musical features, and the social and historical context of a variety of composers and musical genres.



The performance unit gives students the opportunities to perform as a soloist.





BEYOND Sixth Form

Students with an A level qualification in music follow career paths in music publishing and journalism, concert hall management and orchestra management, along with going on to higher education at university or music college/ conservatoire leading to careers as teachers, soloists, orchestral musicians, music librarians, singers in opera choruses and recording studio managers. Music combines well with many science and arts subjects. There are many opportunities for musicians with dedication, commitment and the willingness to work anywhere in the country and in the world.



Studying music at St Anne's has really challenged me and helped me to develop as a performer and composer. Also, the smaller class size means that the challenges of the more technical aspects of music - such as harmonic analysis - seem less daunting as the teacher is able to give one-to-one help where it is needed. This is invaluable as it means nobody feels left behind."

Ellie Serpell-Stephens Formerly attended St Anne's Catholic School



Entry Requirements

4 in GCSE art

If GCSE Art has not been taken, entry will be judged based on a portfolio of evidence

Assessment

Work will be assessed through coursework and examinations

Photography

In A level photography, students will explore traditional methods and digital techniques. The course offers you an opportunity to express your imagination and creativity through the use of a variety of techniques and skills focusing on your chosen subject areas. You will develop a further understanding of the visual world and develop in-depth research skills.

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Researching the work of other photographers and artists is an integral part of the investigating process. You will also visit exhibitions, museums and galleries and participate in workshops by professional photographers. Evidence of your experimentation and development of skills will be documented in a work journal or sketch book showing your investigation, research and how you have arrived at a meaningful conclusion. You will be able to select your final prints for an exhibition.





BEYOND Sixth Form

An A level in photography can lead to a career as a photographer, to work in a commercial photographic organisation, a range of image production roles, journalism and the television industry.

Physics

Studying physics at A level gives you the chance to get to explore the fundamental nature of our universe, from energy and forces through to quantum physics, astronomy and radioactivity.

Entry Requirements

6-6 in GCSE combined science
AND 6 in GCSE maths OR
6 in GCSE physics AND 6 in GCSE
maths

Assessment

The course will be assessed
through 3 exam papers at the end
of year 13

.....

Students will enhance their ability to communicate effectively, to research and think critically about problems.

The ability to use mathematics in problem solving and in data analysis is essential at this level. Students will explore a wide range of topics, which are of great importance in today's world, from radioactivity to electricity. Theoretical studies will be complemented by practical assignments and research.

Students will build on the knowledge, understanding and process skills developed in the GCSE sciences.





BEYOND Sixth Form

Physics leads on to a wide range of courses in subjects that include sciences, medicine, mathematics, engineering and veterinary science.

Employment opportunities include engineering, radiography, biotechnology and accountancy.

NB: Mathematics at A level is required to study Physics at university.

Psychology

Whether a student is preparing for higher education or for employment, psychology will provide a valuable insight into human behaviour.

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Entry Requirements

5 in GCSE maths AND a 5 in GCSE English language AND EITHER a 5-5 in GCSE combined science OR a 5 in biology, chemistry or physics

Assessment

The A level is examined through written examinations

The course content is broad and allows students to consider a wide range of issues such as how memory works, what causes mental health problems and how our behaviour is affected by the presence of other people. Students study psychological theories and scientific research in areas that currently include: psychopathology, memory, relationships, addiction and stress.

Students will have the opportunity to design and carry out their own practical research activity to experience psychology in action and the analysis of theory and research will help improve their skills of interpretation and evaluation.



“ Students will have opportunities to undertake practical research activities to experience psychology in action. ”



BEYOND Sixth Form

There are numerous career options in psychology ranging from practising psychologists in the NHS, forensic psychologists helping to solve crimes and helping people in a wide range of fields to achieve their goals and work at their best such as sports psychology, educational psychology, occupational psychology and health psychology. Knowledge of psychology is also appreciated in many careers where you need a good understanding of why people behave in the way that they do, for example health, education, business and marketing.

There are many different branches of psychology. Psychologists work in commercial companies, hospitals, marketing, research institutions, schools, crime prevention and many other areas where an understanding of human nature is essential.



St Anne's is a wonderful school; it has such an encouraging environment that helps every student to achieve their best and to flourish.

Hayley Thew Formerly attended St Anne's Catholic School



Entry Requirements

6 in GCSE religious studies
If GCSE RS has not been taken, students will be accepted on to the course dependent on an interview with the head of religious studies

Assessment

Assessment is through essay-based written examinations

Religious Studies: Theology, Philosophy and Ethics

Are you looking for an academic and stimulating course that looks at interesting ideas and questions, develops analytical and evaluative skills and encourages independent and lateral thinking that is valued by the best universities.

.....

When studying philosophy modules you will explore how thinkers such as Plato and Aristotle have answered philosophical questions and how their views have been challenged since then. Is there more to us than just a body? Is there more to the world than just the physical? What are the arguments for God's existence? What challenges are there for religious



belief? just a teacher of wisdom? What are the implications of claiming to be a Christian? How should Christianity relate to other religions or a modern world that is moving away from religion? What are the deep reasons behind modern world poverty?

In the theology part of the course you will engage with major themes in the development of two thousand years of Christian thought. What are humans actually like? What happens when we die? Is it possible to know God? Was Jesus the Son of God or

The course builds on what is covered at GCSE, but, rather than trying to explain what people believe, at A level we try to explain why people think the way they do – really getting into their heads.



At A level we try to explain why people think the way they do – really getting into their heads.



A close-up portrait of a young woman with long, dark, wavy hair and large gold hoop earrings. She is looking slightly to the right with a gentle smile. The background is blurred.

BEYOND Sixth Form

A qualification in religious studies will be of benefit to students wishing to enter higher education. It is praised as a facilitating subject by the major universities. In recent years students studying religious studies have gone on to university to study a range of subjects including business management and marketing, bio-medical sciences, drama, social history, computing and business studies as well as theology and philosophy. It is a foundation for careers in law, the sciences, education, business, journalism and much more. Many people like to take it for AS to give a breadth to their studies.

“ I have developed my ability to think critically and analytically about complicated and important issues. My essay writing skills have really progressed over the A level course. ”

Shuhenna Rahman Formerly attended St Anne's Catholic School

Sociology

Sociology is the study of patterns in society. It looks at topics like crime, education, families and religion and asks who wins and loses in these areas.

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Entry Requirements

6 in GCSE English language, OR
6 in GCSE religious studies (with a
5 in English language)

Assessment

A good sociologist is open minded and empathic enough to appreciate viewpoints which they may not share. An interest in current affairs, both domestic and global is important. Assessment is through the writing of timed essays which relies on students having the effective grasp of the English language and involving many of the same skills as used in religious studies, philosophy, history, geography and psychology



Sociologists ask questions about how society works and whether certain groups are included or excluded.

The kind of questions sociologists ask include:

- Is the traditional family dying out?
Is this a bad thing?
- Why do criminal subcultures form?
- Is our society still biased against women?
- Can we blame the mass media for terrorism?
- Are the youth of today any more rebellious than in the past?
- Do schools actually provide an education that benefits everyone?
- Why are most prisoners male?
- Is there still a clear working class and middle class divide in the UK?
- Why do girls attain higher grades than boys at school?

The subject encourages you to think about what is considered to be normal and then deconstruct this to find the causes of these patterns, often by looking at ethnicity, gender, age and class. You will learn to look at these issues via a range of competing theories from across the ideological spectrum including feminism, marxism and conservatism. A significant aspect of the A level is how to do social research. Using a range of quantitative and qualitative techniques you learn how to collect and analyse data effectively and fairly.

A portrait of a young woman with long, wavy brown hair and green eyes, smiling warmly. She is wearing a black top and a small hoop earring. The background is a soft-focus green field.

BEYOND Sixth Form

Sociology can be studied as a respected degree within itself, or as complimentary to other humanities subjects.

The power of argument and debate is useful in a range of occupations.



St Anne's is like a second family to me; I've met life-long friends and always feel so supported.

Rosie Culpin Formerly attended St Anne's Catholic School



Travel and Tourism Level 3

Do you like travelling around the world? Do you want to be involved in the airline or cruise industry? Do you see yourself working in the travel industry? Do you know that the cruise industry employs over 2000 people in Southampton? Is this an employment sector that interest you?

Entry Requirements

B in GCSE leisure and tourism OR
B in GCSE business studies OR
5 in GCSE geography

Assessment

Unit 1: Exam
Unit 2: Internal assessment
Unit 3: Internal assessment
Unit 4: Exam

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If so this is an exciting course that gives the learner a detailed insight into the travel and tourism industry. Since 2010, tourism has been the fastest growing sector in the UK in employment terms. Britain is forecast to have a tourism industry worth over £257 billion by 2025. This course could lead to a plethora of job opportunities.

Course Summary

Year 1:

Unit 1: The United Kingdom
tourism product
Unit 2: Worldwide destinations

Year 2:

Unit 3: The dynamics of tourism
Unit 4: Planning tourism services

At the time of publication this course has yet to be finalised with DFE and UCAS.





BEYOND Sixth Form

This qualification can support access to the following courses at higher education:

- Tourism management
- Marketing
- Business
- International tourism
- Event management

Extra-Curricular Activities

This course naturally lends itself to visits beyond the college to get first-hand experience which will bring the subject to life and put your learning into context.



Sixth form allowed me to grow in self-confidence, maturity and self-discipline. I made some life-long friends and learnt a lot not just in my subjects, but also in life-skills. But I couldn't have achieved all I have without the support of my teachers.

Tazneem Chowdhury Formerly attended St Anne's Catholic School





DUKE OF EDINBURGH

The Duke of Edinburgh award is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be. At St Anne's, we offer our Year 12 students the opportunity to take part in the Silver award. The award encompasses four sections; an expedition, physical activity, skills and volunteering.

St Anne's offers the full expedition section to our Year 12 students with a complete programme of training both in the classroom and out in the field with an assessment weekend in early July.

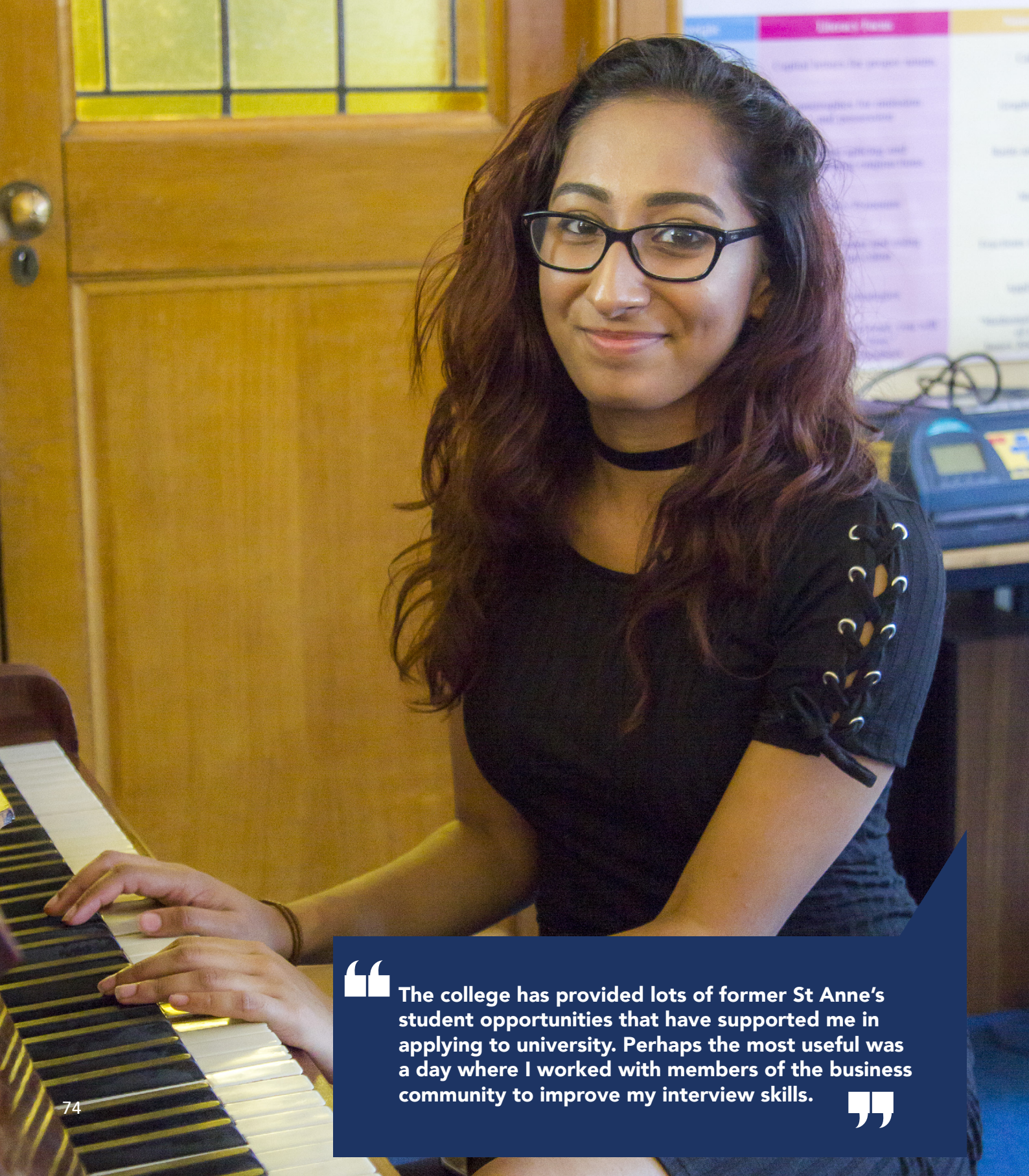
The weekends out in the field take the groups to camp in the South Downs and in The Purbecks with plenty of New Forest walks beforehand. The students really enjoy their adventures out walking and camping together; they gain an amazing sense of achievement.

The college also provides all the help and support students need with the other sections of the award. Both universities and employers recognise and value the Duke of Edinburgh awards so they are an added strength to an application. There is no requirement for students to have completed the bronze level Duke of Edinburgh Award prior to starting the silver award. For students who have already completed the Silver award, our expert team can guide them through their Gold award.



The students really enjoy their adventures out walking and camping together; they gain an amazing sense of achievement.





“ The college has provided lots of former St Anne’s student opportunities that have supported me in applying to university. Perhaps the most useful was a day where I worked with members of the business community to improve my interview skills. ”

Application Form



Please complete both pages of this form in black ink using block capitals.

Surname _____ **Forename(s)** _____

Home Address _____

_____ **Post Code** _____

Telephone Number _____ **Mobile Telephone Number** _____

Date of Birth _____ **Age on 1st September in year of entry** _____

Name of Parent(s)/Guardian(s) _____

Present School _____

School Address _____

Telephone Number _____

Head Teacher _____

Provisional Courses

Please indicate, in order of preference, the subjects in which you are interested. All course choices will be discussed at interview but kept provisional until enrolment.

Subject

1 _____

2 _____

3 _____

4 _____

5 _____

Do you have a learning difficulty such as dyslexia, or have you received additional help at school? Yes ☐ No ☐
(If you have a recent educational psychologist's report, please enclose a copy)

Do you have a physical or sensory disability? Yes ☐ No ☐

If the answer is yes to either of the above questions, please give further information on a separate sheet.

Have you been resident in the UK for the past three years? Yes ☐ No ☐

Please give details of any schools other than your present school which you have attended (aged 11-16)

Current Courses of Study

Please list the GCSE and AS (if applicable) subjects that you are currently studying, or have already taken. Please add your predicted or actual grades if they are available. If you do not have your predicted grades at the time of application, please bring them to your interview.

Subject	Predicted Grade	Actual Grade

Further Information (attach a separate sheet if necessary)

Please tell us about your career plans, work experiences, voluntary work, special awards and hobbies/interests.

Signature of Applicant _____ Date _____

Signature of Parent/Guardian _____ Date _____

Please return this form to: St Anne’s Sixth Form College, Carlton Road, Southampton SO15 2WZ

The college reserves the right to refuse admission. Data protection Act (1988) Requirement: Information contained on this form may be processed electronically and used for administrative/academic purposes. By signing this form you agree to this.

For college use only

Date received:

Application No:

Learning Support:



St Anne's Sixth Form College is conveniently located in the city centre enjoying access to good transport links. For further information visit our web site www.st-annes.uk.com

St Anne's Catholic School, a charitable company limited by guarantee, registered in England and Wales, company number 08135868. Registered Office: St Anne's Catholic School, Carlton Road, Southampton, SO15 2WZ. Telephone: 023 8032 8200. Email: info@st-annes.uk.com



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