# Pupil premium strategy statement

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

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| Detail | Data |
| School name | St Anne's Catholic School |
| Number of pupils in school | 1176 |
| Proportion (%) of pupil premium eligible pupils | 20.6% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 2021-2024 |
| Date this statement was published | December 2021 |
| Date on which it will be reviewed | September 2022 |
| Statement authorised by | James Rouse, Headteacher |
| Pupil premium lead | Amir Fakhoury, Assistant Headteacher |
| Governor / Trustee lead | Linda Bate, Chair of Governors. |

**Funding overview**

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| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £ 248,300.00 |
| Recovery premium funding allocation this academic year | £ 38,135.00 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £ 0 |
| **Total budget for this academic year**  If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £286,435 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| Pupil Premium Intent: To raise the outcomes of pupils who are Pupil Premium so that the gap between them and "Other" pupils nationally was narrowed, by removing barriers to educational achievement.  Recovery Premium Intent: To raise the outcomes of pupils who identified as COVID-vulnerable (pupils who the school has identified as having been more greatly affected by the pandemic) so that the gap between them and "Other" pupils was narrowed by providing extra educational support. |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge |
| 1 | Lower aspiration |
| 2 | Gaps in knowledge caused by disruption to education |
| 3 | Lower attendance |
| 4 | Access to enrichment experiences both within and outside of school such as school trips. |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Increased aspiration | Pupils demonstrate an increase in aspiration |
| Improve knowledge in learning missed during the pandemic | Pupils are better equipped for their next stages in learning and gaps are narrowed/closed. |
| Higher attendance | Attendance support and interventions which tackle challenges faced by pupils |
| Access to enrichment experiences both within and outside of school such as school trips. | All pupils can access enrichment experiences. |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £65,040.98

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| *EAL Teaching Support* | EAL need, internal assessments | 1+2 |
| *Literacy Teaching Support* | Literacy need, internal assessments | 1+2 |
| *Chaplaincy Teaching Support* | Chaplaincy need/offer | 1+4 |
| *Careers Advisor Teaching Support* | CEIAG need/staff referral | 1 |

**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: £182,502.60

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| *Tuition* | Internal assessments | 2 |
| *Academic mentoring* | Internal assessments/pastoral referrals | 1+2 |
| *Small teaching groups in core subjects* | Internal assessments | 1+2 |
| *Educational materials* | Staff identification requests or self-referrals | 2 |

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £38,899.00

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| *Mental Health Nurse* | Pastoral referrals | 1 |
| *Support with off site visits* | Staff/pupil/parent referrals | 4 |
| *Uniform support* | Staff/pupil/parent referrals | 1+3 |

**Total budgeted cost: £286442.58**

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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|  | PP Pupils (St Anne’s) | “Other” National (2019) |
| **Attainment 8 score average 2020 & 2021** | 45, 44 | 50 |
| **Basics 9-4 2020 & 2021** | 70%, 58% | 72 |
| **Basics 9-5 2020 & 2021** | 38%, 40% | 50 |
| **Staying in education or employment 2020, 2021** | 99%, 98% (Whole School) | 94% (National Average) |

The table below details the outcomes for the previous three years where national data has been available.

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| --- | --- | --- |
|  | Pupils eligible for PP (your school) | “Other” National (2019) |
| **Progress 8 score average 2017, 2018 & 2019** | +0.4, +0.5, 0.0 | +0.1 |
| **Attainment 8 score average 2017, 2018 & 2019** | 49, 48, 40 | 50 |
| **Basics 9-4 2017, 2018 & 2019** | 74%, 56%, 51% | 72% |
| **Basics 9-5 2017, 2018 & 2019** | 34%, 30% 33% | 50% |
| **Staying in education or employment 2017, 2018 & 2019** | 99%, 99%, 98% (Whole School) | 94% (National Average) |

## Externally provided programmes

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| --- | --- |
| Programme | Provider |
| NATIONAL TUTORING PROGRAMME | Teaching Personnel |